

2013 PreConference Session

Sun. Sept. 29, 1:00-4:00

Common Core Literacy in the School Library

Joan Upell and Marta Stirling—SD State Library School Library Coordinators

2013 Indian Education Summit Breakout Sessions

Mon. Sept. 30, 9:40-10:30

Holistic Education—The Student Success Model

Tim Thompson—McLaughlin School MS/HS Principal

(will repeat Mon. 1:30-2:20)

The McLaughlin Resiliency Program-videos, handouts and hands on activities will be included

Global Standards and their New Relationship with Native American Education

RunningHorse Livingston—Teacher Trainer and Coach; breakout by keynote speaker

Classrooms that have integrated Common Core resulting in 100% proficiency on standardized assessments

Why Preschool? Why Now? Common Core in Kindergarten—Really?

Lori Bouza—Wagner Community Schools Early Learning Principal

(will repeat Tue. 9:30-10:20)

Wagner's preschool program/partnership with Head Start

WoLakota—Infusing the Oceti Sakowin Essential Understandings into Our Classrooms

Dr. Scott Simpson and Sharla Steever—TIE Learning Specialists

(will repeat Mon. 1:30-2:20)

WoLakota: professional development, mentoring, Courage to Teach circles, curriculum work, and view film clips of Lakota and Dakota elders

Soft Skills in Workforce Ready

Shawn Burke—SDSU Extension

(will repeat Mon. 10:40-11:30)

Skills that are applicable to many life situations, engaging youth in leadership and self-reliance

Building and Sustaining Connections Between Schools and Families

Lisa Sanderson—South Dakota Parent Connection

Deliberate, ongoing, integrated strategies that create a school culture that supports partnerships with families

Getting College and Career Ready with SDMyLife

Dr. Janeen Outka—East Dakota Educational Cooperative

FREE resource to become College and Career Ready; if possible bring your laptop with wireless capabilities to log in and familiarize with SDMyLife

Inclusionary Child Find for Tribal Birth to Five Programs

Brian Wagner—Director Student Services American Indian Institute for Innovation (AIII)

Mon. 10:40-11:30

Linking Community and Culture to Common Core Reading

Joan Upell and Marta Stirling—SD State Library

Instructional Modules for Common Core Math Standards

RunningHorse Livingston—Teacher Trainer and Coach; breakout by keynote speaker

Video examples from classrooms demonstrate the implementation of Standards and Mathematical Practice and student solution strategies

Naka Nula Waun: Bridging Post-Secondary Transitions of Native American Students

Panel, led by Dr. Charlotte Davidson—Director SDSU American Indian Education and Cultural Center

How on-campus cultural centers can empower Native students, including resources, services, and culturally informed promising practices

Educating Youth That They Are Part of the Ag Community

Panel, led by Lealand Schoon—Mellette County Rancher

(will repeat Mon. 1:30-2:20)

Todd County Conservation District's "Environmental Fair"; an Adopt-a-Farmer program; South Dakota Ag in the Classroom curriculum

Supporting Families of Children with Special Health Care Needs or Disabilities

Lisa Sanderson—South Dakota Parent Connection

With resources to take back to families in schools and communities

Standing Rock Standing Together: It's About the Children; It's About the Oyate

Sunshine Archambault-Carlow—Standing Rock Sioux Tribe's Tribal Education Department

Consortium formed to unite the schools and improve education on the Standing Rock Reservation

Career Ready: Avoiding Postsecondary Remedial Coursework

Erin Larsen and Megan Lahr—SD DOE Education Program Specialists (will repeat Mon. 1:30-2:20)

FREE tools students can use to meet South Dakota postsecondary institutions' college-readiness benchmarks

Focusing on Effective Practice: Using Indistar to Guide Continuous Improvement

Panel, led by Heather Hoak—North Central Comprehensive Center at McREL

Indistar; NativeStar; SD LEAP; educators from SD schools, who currently use these web-based continuous improvement planning tools

NAHPLC Continuous School Improvement Model Serving Native American Youth

Chris Fried—Education Director Sitting Bull College, and Patricia Stone—President Native American High Performance Learning Communities (will repeat Mon. 2:30-3:40)

Science Demonstrations to Engage Your K-5 Students

Dr. Matthew Miller and Dr. Larry Browning—SDSU

Demonstrations/activities with recipes/plans, involving easily-obtainable materials

Making Connections: Establishing Smaller Learning Communities to Promote Student Success

Panel from Rapid City Central High School: Mike Talley—Principal; Justin Conroy—Assistant Principal; Dana Martin—Guidance Counselor

The Freshmen House as a school-within-a-school, for students making the transition from middle to high school

Mon. 2:30-3:40

Emerging Promising Practices for Increasing Native American Student Outcomes

Panel, led by Heather Hoak—North Central Comprehensive Center at McREL

From schools in South Dakota and surrounding states

Through Indian Eyes

Linda Seger—Counselor, Teacher, Reading Specialist (will repeat Mon. 3:50-4:40)

Teach/model/live the rights with sensitivity, common sense, and self-determination through Indian eyes

Implementing JAG in South Dakota Schools

Dr. Margo Heinert—SD JAG Director, and Neil Goter—Wagner Community School Principal

(will repeat Mon. 3:50-4:40)

Proven program to cost-effectively prevent school dropouts; overview of Wagner Community School JAG program; how your school can become a JAG partner

Science Demonstrations to Engage Your 6-12 Students

Dr. Matthew Miller and Dr. Larry Browning—SDSU

Demonstrations/activities with recipes/plans for grade 6-12 students using common kitchen or building materials

Revitalizing the Indigenous Flute

Kevin Locke—CEO Lakota Performing Arts

Affordable flute and accompanying curriculum to reintroduce this unique instrument

Overview and Changes to the South Dakota Assessment Portal (SDAP)

Matt Gill—SD DOE Education Specialist

Get students and teachers ready for online state testing—SDAP as an assessment option

Partnering Students with the Workforce and Community

Alyssa Krogstrand and Megan Lahr—SD DOE Education Specialists

FREE tool to connect your students with business and industry leaders; work-based learning and SDMyLife network

Mon. 3:50-4:40

SD-STARS 201: Using Statewide Longitudinal Data System to Inform Decisions

Marcus Bevier and Sara Kock—SD DOE SD-STARS Project Managers

Bridging the Graduation Gap: Strategies to Help All Students Succeed

Stephanie Weideman—South Dakota Dropout Prevention Coordinator (will repeat Tues. 1:00-1:50)

Standing Rock Sioux Tribe's Lakota Summer Institute Training and Language Revitalization

Sunshine Archambault-Carlow—Standing Rock Sioux Tribe's Tribal Education Department

Techniques and tools to train teachers to teach Lakota/Dakota

Parents as Partners: Parent Involvement in School Success

Dr. Kelly Duncan—SD College Access

(will repeat Tue. 2:00-2:50)

Strategies to create a school environment that welcomes family involvement

Think Deep: Science Education and the Sanford Underground Research Facility

Dr. Ben Saylor—Professor of Physical Science and Mathematics BHSU, and Director Education & Outreach for Sanford Underground Research Facility

Oceti Sakowin Essential Understandings and Standards—Updates

Dottie LeBeau—Professional Consultant, and Stephanie Charging Eagle—Faculty at Oglala Lakota College

Tues. Oct. 1, 9:30-10:20

Ta Sunka O'Mani Youth Empowerment Process

Manaja Unjinca Hill—Loud Thunder Consulting, and his son TaTanka Cante` Hokshila (TC)—Student at Wakpala

Spirit Riders Horseback Club and successes of participating youth in academics, attendance, and positive behaviors; model flexible and adaptable to fit any tribal component

Oceti Sakowin Tribes and Reservations: The Basics Pre-K Through Adult

Panel, led by Dr. Craig Howe—Founder and Director Center for American Indian Research and Native Studies (CAIRNS)

Engaging, research-based, hands-on session explores different approaches to understanding and teaching Oceti Sakowin tribes and reservations

Smarter Searching, Smarter Students

Julie Erickson—Electronic Resources Coordinator, South Dakota State Library

Where and how to search; also Google Advanced search and other resources

Dual-Credit—Bringing New Opportunities to Your Students

John Heemstra—Outreach Coordinator, Mitchell Technical Institute

College level dual enrollment courses for high school students

Read Right: An Effective Reading Program for Native American Students

Cora Peterson—Cheyenne/Eagle Butte Upper Elementary Principal, and Karen Garreau, Read Right Lead Tutor

Honoring the Voices of All Students: Literacy and Social Development

Deb Saunders—Literacy Educator and Consultant

Circle of Smiles: Improving Oral Health in Indian Country

Zach Parsons—Delta Dental Philanthropic Fund

(will repeat Tues. 10:30-11:20)

Expanding the preventive health workforce, and reaching children up to age nine through schools and Head Start programs

Tues. 10:30-11:20

Keeping Native Youth Safe and Healthy: 25 Free Brain-Based Strategies to Reach, Teach and Protect the Whole Indian Child

Dr. Stephen Sroka—Adjunct Assistant Professor, School of Medicine, Case Western Reserve University in Lakewood OH; breakout by keynote speaker

(will repeat Tues. 1:00-1:50)

Strategies to help the whole Indian child—socially, physically, mentally, emotionally and spiritually; suggestions to help you make your schools, homes, communities and reservations safe and healthy for Native students

Enacting Respect: Pairing Oceti Sakowin Essential Understandings with Core Concepts State Standards

Gabrielle Seeley—Teacher in Rapid City Area Schools

District-level curriculum, school-level courses, community public arts curriculum, collaborative professional development

Great Explorations in Math and Science

Kristie Maher—Executive Director of the SD Discovery Center in Pierre

Themed units featuring inquiry-driven, hands-on activities; free GEMS guide to each session participant

Using Games to Promote Mathematical Understanding and Fluency

Kim Clark, and Maggie Austin—TIE Specialists

(will repeat Tues. 1:00-1:50)

With templates and resources to begin implementing the games

Moving Forward—Assessment for 2014 and Beyond

Jan Martin—SD DOE Assessment Administrator

(will repeat Tues. 1:00-1:50)

Timelines for the Smarter Balanced assessments such as DSTEP-A, DSTEP Science, NCRC (National Career Readiness Certificate) and ACCESS

Tues. Lunchtime 11:50-12:40

A Dakota Story of Prophecy and Education (Moccasins and Honor)

Belinda Joe—Teacher at Crow Creek Tribal School, and Dakota Hunkpati Youth Council Singers

Belinda's vision is to instill Dakota teachings within our youth; power point and Dakota songs--hear our voices and understand our life force

Tues. 1:00-1:50

P.A.W.S. After School/Summer Program—Fun, Organized, and Successful

Lindsay Chilson—Director of Chamberlain Elementary PAWS Program

How to get started at your own school; program gives children a safe place to be before and after school and during the summer

Oceti Sakowin Camp Circles: Original and Contemporary

Panel, led by Dr. Craig Howe—Founder and Director Center for American Indian Research and Native Studies (CAIRNS)

Engaging, fast-paced, research-based; appropriate education for Pre-K to adult learners

Writing Process, Traits, and Common Core State Standards

Deb Saunders—Literacy Educator and Consultant

Participants will receive the book *Writing Research: A Guide to Curriculum Planning*

Find the Money, Get the Grant

Kathleen Slocum and Brenda Hemmelman—Senior Librarians, SD State Library (repeat Tues. 2:00-2:50)

How to apply for grants, how to write a proposal, and information you need to gather and keep on file ahead of time; some “go to” resources to find grants

What is the SD College Access Challenge Grant?

Kerri Clucas and Andrea Diehm—College Access Challenge Grant, and Lonnie Wright—Assistant Project Coordinator, College Access Challenge Grant

Inform, inspire and prepare under-represented and under-served students for post-secondary educational opportunities

Online Resources Prepare Students for College, Career and Life

Julie Erickson—Electronic Resources Coordinator, South Dakota State Library

FREE resources for all South Dakotans

Strategic Collaboration Using Oceti Sakowin Essential Understandings and Standards

Gabrielle Seeley—Teacher in Rapid City Area Schools

new American Indian Literature course for seniors in Rapid City Area Schools; discussion from all participants will be captured and provided after the Summit

NIES: Baseline Data for Cultural Integration in Our Schools

Jan Martin—SD DOE Assessment Administrator

Data on cultural integration for schools with American Indian students; what schools have been doing to incorporate Lakota culture into the curriculum; how to access NIES and NAEP data