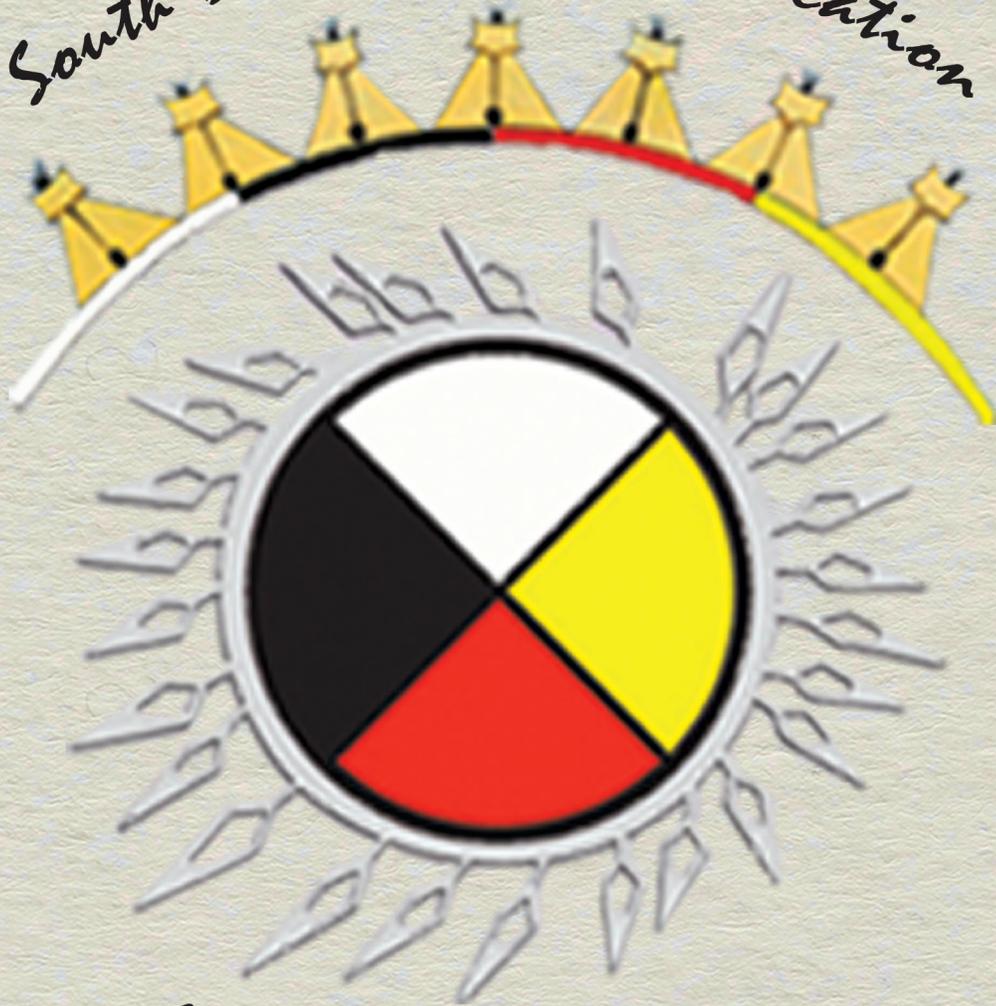


From every beginning, a bright future

South Dakota Indian Education



Summit 2014



Sept. 28-30, 2014 - Pierre Ramkota Conference Center

Greetings!

As Charles Dickens said in his book, *A Tale of Two Cities*, "It was the best of times, it was the worst of times." This could be applied to our American Indian students today. You all know what the data shows related to test scores, dropout rates, employment statistics and social problems. We, at the Department of Education, with the help of our advisory board, are committed to increasing the academic success of our American Indian students.

One way we can do that is by providing professional development and support to our teachers – focusing on effective teaching skills, using data to inform instruction, using differentiated instruction to meet student needs, and many other topics. We also believe it is imperative that all teachers, administrators and school board members have the opportunity to advance their cultural sensitivity and competency.

The 2014 Indian Education Summit provides us the opportunity to learn more about building, as Cora Mae Haskell says, "A Bright Future in Our Schools." The summit features sessions for a broad range of participants, including, for the first time, a school board panel. We are very happy to have cultural sessions such as "Teaching Lakota Star Knowledge," the "WoLakota Project" and the "Online Dakotah Language Learning Program." We welcome all of the presenters and participants to join together to develop, as Marcia Zephier puts it, "A Bright Future for All."

It is our hope that all the information gained at this year's summit will be taken by participants and shared with their school community, so that we may truly develop for our students "The Best of Times."

Sincerely,



Dr. Melody Schopp
S.D. Secretary of Education



Dr. Lowell Amiotte
Office of Indian Education

Sunday, Sept. 28

1:00 - 4:30 INDIAN EDUCATION ADVISORY COUNCIL MEETING

Room: Sharpe

3:00 - 7:30 REGISTRATION

Room: Lobby

5:00 - 8:00 DINNER, FLAGS, OPENING SPEAKERS

Opening Prayer: Whitney Rencountre II

Drum/Dance: Dallas Chief Eagle, "Nurturing the Hoop of Life"

Flag Presentation: Cheyenne River Veterans from Eagle Butte

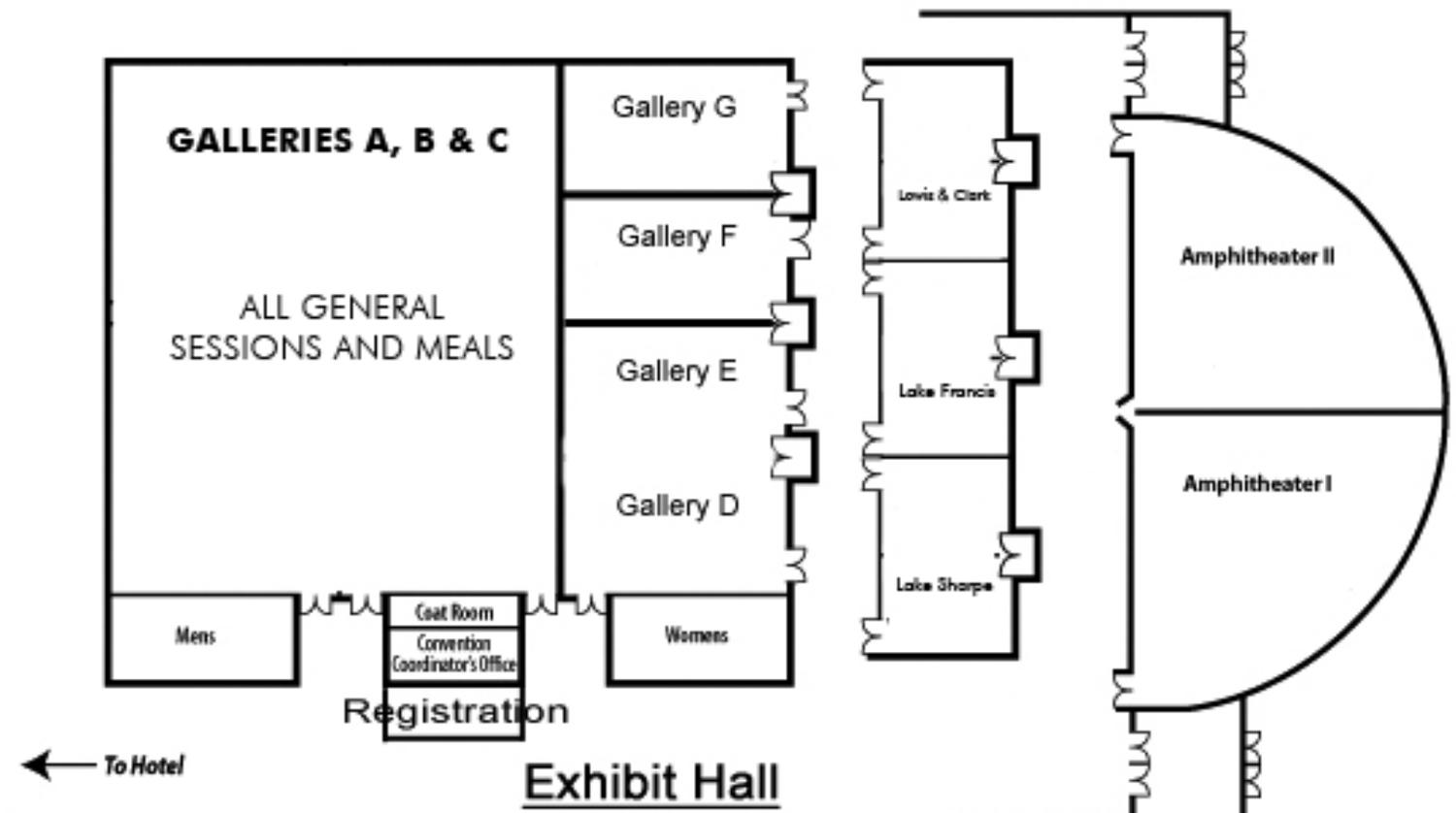
Welcome: Indian Education Director Dr. Lowell Amiotte; Secretary of Education Dr. Melody Schopp

Featured Speaker: Dick Termes, "Math and Geometry for New Ideas in Art"

Dick will show examples of his Termespheres, polyhedral paintings and total photos. Through video, he will show some Termespheres in motion. Dick has a unique approach to art. He will explain his process and share fun stories about his work.

Room: Galleries A, B, C

Map of Conference Center Facilities



Sunday, Sept. 28

ALL GENERAL SESSIONS AND MEALS WILL BE HELD IN GALLERIES A, B & C

Oahe Lobby	Time	
	1:00-4:30	
Registration 3:00-7:30	5:00-6:00	Opening prayer by Whitney Rencountre II. Flags; Drum/Dance; Dinner
	6:15-8:00	Welcome by Whitney Rencountre II, Dr. Lowell Amiotte and Dr. Melody Schopp. Featured Speaker - Dick Termes: "Math & Geometry for New Ideas in Art"

Monday, Sept. 29

ALL GENERAL SESSIONS AND MEALS WILL BE HELD IN GALLERIES A, B & C

Registration 7:30-12:00	7:15-8:30	Breakfast
	8:00-8:30	Opening prayer by Whitney Rencountre II Welcome - Dr. Jack Warner, SD Board of Regents
	8:30-9:30	Keynote Speaker - Brian Frejo: "The Power of Vision and Action: Identity, Empowerment and Success in 2014"

Oahe Lobby	Time	Gallery D & E	Gallery F	Gallery G	Lewis & Clark
Exhibitions 8:00-12:00	9:30-9:40	BREAK AND VISIT VENDORS			
	9:40-10:30	3-D Structures Workshop Dick Termes (Limited to first 30 people) <small>Another Termes workshop 2:30 PM in Lewis & Clark</small>	Every Day an Opportunity Jarod Larson REPEATED 1:30 PM	Creating an Inclusive Culture at SDSM&T Jesse Herrera	Wagner JAG: One Success After Another Neil Goter and Student Panel REPEATED 10:45 AM
	10:30-10:45	BREAK AND VISIT VENDORS			
	10:45-11:35	Cycle Breakers, a.k.a. Modern Day Warriors Brian Frejo REPEATED 1:30 PM	Circle of Courage Model: Application for Native American Postsecondary Education Tracey McMahon REPEATED TUES 1 PM	Find the Money, Get the Grant: Round 2 Kathleen Slocum & Brenda Hemmelman REPEATED 1:30 PM	Wagner JAG: One Success After Another Neil Goter and Student Panel
	11:35-11:50	BREAK AND VISIT VENDORS			
	11:50-1:00	Lunch			
Exhibitions 1:00-4:30	1:00-1:30	BREAK AND VISIT VENDORS			
	1:30-2:20	Cycle Breakers, a.k.a. Modern Day Warriors Brian Frejo	Every Day an Opportunity Jarod Larson	Find the Money, Get the Grant: Round 2 Kathleen Slocum & Brenda Hemmelman	K-12 Staff Development: A Bright Future for All! Marcia Zephier & Bruce Rekstad REPEATED TUES 1 PM
	2:20-2:30	BREAK AND VISIT VENDORS			
	2:30-3:40	Cobbler 2 Cobbler Peer Leader & Mentoring Program Tim McGowan & student panel	Connecting with FACE (Family and Child Education) Brenda Butler & Nita Rae Jones REPEATED TUES 9:30 AM	23 Years of the Oscar Howe Summer Art Institute Cory Knedler REPEATED TUES 2 PM	Spherical Art from Geometry Dick Termes (Limited to first 30 people)

Continued on next page

REPEATED TUES 1 PM

	Sharpe		
	IEAC Meeting		
- Galleries A, B & C			
- Galleries A, B & C			

- Galleries A, B & C			
- Galleries A, B & C			
- Galleries A, B & C			

Francis Case	Sharpe	Amp. 1	Amp. 2
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BREAK AND VISIT VENDORS			
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<p>Making Waves: A Bright Future in Our Schools Cora Mae Haskell</p> <p>REPEATED TUES 2 PM</p>	<p>Teaching Environmental Education through Indigenous and an Integrated Perspective Dr. Nichlas Emmons</p> <p>REPEATED 3:50 PM</p>	<p>IQ of 63, So What? Going Beyond Everyone Else’s Expectations Ben Anderson</p> <p>REPEATED 1:30 PM</p>	<p>Smithsonian Institution & Improvement of Education About Native Peoples Renee Gokey & Robert Alexander</p> <p>REPEATED 3:50 PM</p>
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BREAK AND VISIT VENDORS			
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<p>It’s Never Too Early for Beginning Reading & Research Joan Upell</p> <p>REPEATED TUES 9:30 AM</p>	<p>Culturally Relevant Biochemistry: Medicinal Plants of the Sicangu Lakota Robin Dirksen</p> <p>REPEATED TUES 9:30 AM</p>	<p>Rising Star Educator Program Vanessa Hight & Dr. Marie Steckelberg and Student Panel</p> <p>REPEATED TUES 2 PM</p>	<p>Cultivating American Indian Student Lead- ership Capacities in Postsecondary Settings Marcus, Davidson & Thin Elk</p> <p>REPEATED TUES 1 PM</p>
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BREAK AND VISIT VENDORS			
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- Galleries A, B & C			
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BREAK AND VISIT VENDORS			
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<p>Steps to High School Success Jr. Bettelyoun & student panel</p> <p>REPEATED 2:30 PM</p>	<p>Validation, Inspiration and Empowerment: The Indian Univ. of North America Summer Program Dr. Jason Murray</p> <p>REPEATED TUES 1 PM</p>	<p>IQ of 63, So What? Going Beyond Everyone Else’s Expectations Ben Anderson</p>	<p>Teaching Lakota Star Knowledge in the K-12 Classroom Howe, Fleming-Martin, Robertson & Strain</p> <p>REPEATED TUES 9:30 AM</p>
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BREAK AND VISIT VENDORS			
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<p>Steps to High School Success Jr. Bettelyoun & student panel</p>	<p>Intensive Lakota/Dakota for Teachers—Preview of the Lakota Summer Institute Nacole Walker</p> <p>REPEATED TUES 8:20 AM</p>	<p>From Every Beginning, Strong Academic Growth: Pairing OSEU with CCSS to Maximize Student Learning Gabrielle Seeley</p> <p>REPEATED TUES 9:30 AM</p>	<p>E.A.G.L.E. Center Success Dr. Vicki Birkeland & Matt Brown</p> <p>REPEATED TUES 8:20 AM</p>
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Monday, Sept. 29 (continued) ALL GENERAL SESSIONS AND MEALS WILL BE HELD IN GALLERIES A, B & C

Oahe Lobby	Time	Gallery D & E	Gallery F	Gallery G	Lewis & Clark
Exhibitions 1:00-4:30	3:40-3:50	Cobbler 2 Cobbler (cont.) REPEATED TUES 1 PM	BREAK AND VISIT VENDORS		
	3:50-4:40		School Board Panel Dr. Wade Pogany & school board members from tribal/BIE & public schools	Improving Native American Student Outcomes: Addressing the Academic Language Gap Heather Hoak REPEATED TUES 1 PM	
	5:30-8:00	Dinner. Mixer/Networking; Entertainment by Brian Frejo			

Tuesday, Sept. 30 ALL GENERAL SESSIONS AND MEALS WILL BE HELD IN GALLERIES A, B & C

Registration 7:30-10:00	7:15-8:15	Breakfast			
	8:00-8:15	Whitney Rencountre II - Welcome			
Oahe Lobby	Time	Gallery D & E	Gallery F	Gallery G	Lewis & Clark
Exhibitions 8:00-3:00	8:20-9:20	SD LEAP: Shared Leadership + Use of Data = Continuous Improvement for Native American Students Heather Hoak & panel REPEATED 9:30 AM	Earth, Wind & Water: Sanford Lab Ties to Environmental Education Peggy Norris REPEATED 2 PM	A Tale of Two Reservation Schools... Mandaree & New Town Danny Hill REPEATED 9:30 AM	The Coming of the Blessing: A Prenatal Health Education Resource Wendy Lewis REPEATED 1 PM
	9:20-9:30	BREAK AND VISIT VENDORS			
	9:30-10:20	SD LEAP - Shared Leadership + Use of Data = Continuous Improvement for Native American Students Heather Hoak & panel	Connecting with FACE (Family and Child Education) Brenda Butler & Nita Rae Jones	A Tale of Two Reservation Schools... Mandaree & New Town Danny Hill	It's Never Too Early for Beginning Reading & Research Joan Upell
	10:20-10:30	BREAK AND VISIT VENDORS			
	10:30-11:20	Keynote Speaker - John Gritts: "My Role in Higher Education in South Dakota"			
	11:20-11:40	BREAK AND VISIT VENDORS			
	11:40-12:40	Lunch and Prize Drawings			
	12:40-1:00	BREAK AND VISIT VENDORS			
	1:00-1:50	Cobbler 2 Cobbler Peer Leader & Mentoring Program Tim McGowan & student panel	The Coming of the Blessing: A Prenatal Health Education Resource Wendy Lewis	Circle of Courage Model: Application for Native American Postsecondary Education Tracey McMahan	K-12 Staff Development: A Bright Future for All! Marcia Zephier & Bruce Rekstad
	1:50-2:00		BREAK AND VISIT VENDORS		
	2:00-2:50		23 Years of the Oscar Howe Summer Art Institute Cory Knedler	Building Partnerships for Culturally Sustaining Science Education Bree Reynolds	Just Move It! Activity Breaks for the Classroom Sean Brock & Kari Senger
	3:00-3:45	Address by Gov. Dennis Daugaard. Drum/Dance; Flags.			

Francis Case	Sharpe	Amp. 1	Amp. 2
BREAK AND VISIT VENDORS			
Building Partnerships for Culturally Sustaining Science Education Bree Reynolds REPEATED TUES 2 PM	Teaching Environmental Education through an Indigenous and Integrated Perspective Dr. Nichlas Emmons	Oceti Sakowin Ambassadors - "Classroom on Wheels" Karen Mortimer & Jr. Bettelyoun REPEATED TUES 8:20 AM	Smithsonian Institution & Improvement of Education About Native Peoples Renee Gokey & Robert Alexander
- Galleries A, B & C			

- Galleries A, B & C

- Galleries A, B & C

Francis Case	Sharpe	Amp. 1	Amp. 2
Just Move It! Activity Breaks for the Classroom Sean Brock & Kari Senger REPEATED 2 PM	Intensive Lakota/Dakota for Teachers—Preview of the Lakota Summer Institute Nacole Walker	Oceti Sakowin Ambassadors - "Classroom on Wheels" Karen Mortimer & Jr. Bettelyoun	E.A.G.L.E. Center Success Dr. Vicki Birkeland & Matt Brown
BREAK AND VISIT VENDORS			
The WoLakota Project Simpson, Steever & Hollow Horn Bear REPEATED 1 PM	Culturally Relevant Biochemistry: Medicinal Plants of the Sicangu Lakota Robin Dirksen	From Every Beginning, Strong Academic Growth: Pairing OSEU with CCSS to Maximize Student Learning Gabrielle Seeley	Teaching Lakota Star Knowledge in the K-12 Classroom Howe, Fleming-Martin, Robertson & Strain
BREAK AND VISIT VENDORS			
- Galleries A, B & C			
BREAK AND VISIT VENDORS			
- Galleries A, B & C			
BREAK AND VISIT VENDORS			
The WoLakota Project Simpson, Steever & Hollow Horn Bear	Validation, Inspiration and Empowerment: The Indian Univ. of North America Summer Program Dr. Jason Murray	Improving Native American Student Outcomes: Addressing the Academic Language Gap Heather Hoak	Cultivating American Indian Student Leadership Capacities in Postsecondary Settings Marcus, Davidson & Thin Elk
BREAK AND VISIT VENDORS			
Making Waves: A Bright Future in Our Schools Cora Mae Haskell	Earth, Wind & Water: Sanford Lab Ties to Environmental Education Peggy Norris	Rising Star Educator Program Vanessa Hight & Dr. Marie Steckelberg and Student Panel	Standing Rock Education Consortium—A Planning Model Sunshine Archambault-Carlow
- Galleries A, B & C			

Monday, Sept. 29

7:30-12:00

REGISTRATION

Room: Lobby

8:00-12:00

EXHIBITIONS/VENDORS

Room: Lobby

7:15-8:30

BREAKFAST

Room: Galleries A, B, C

8:00-8:30

WELCOME

Opening Prayer: Whitney Rencountre II

Welcome: Dr. Jack Warner, SD Board of Regents

Room: Galleries A, B, C

8:30-9:30

KEYNOTE ADDRESS

Brian Frejo —Created 4 Greatness, Oklahoma City, OK

“The Power of Vision and Action: Identity, Empowerment and Success in 2014”

Brian will emphasize the importance of identity, self-esteem, empowerment, goal setting, and achieving your success now and in the future. Speak your future into existence.

Room: Galleries A, B, C



Preparing Today's Student for Tomorrow's Workforce



Monday, Sept. 29

9:30-9:40 **BREAK AND VISIT VENDORS**

9:40-10:30 **CONCURRENT SESSIONS**

3-D Structures Workshop

Dick Termes—Painter of Termespheres *(Limited to 30 participants)*

Participants will use and understand platonic solids, or regular polyhedra by man and nature. This workshop shows the importance of regular polyhedra in creating sculptures and architecture, and how nature uses them in many creations found in biology and chemistry. Most 3-D geometries are based on them. Using magnet stick and ball sets, participants create 20 different polyhedra. Dick will show some of his spherical paintings and how this geometry helped him come up with ideas.

Room: Galleries D, E (Another Termes session, "Spherical Art from Geometry," Mon. 2:30-3:40, Room: Lewis & Clark—also limited to 30 participants)

Every Day an Opportunity

Jarod Larson—Timber Lake School District

Jarod will share insight and practical information about some of the programs and curricula utilized by the Timber Lake School District to improve student achievement, school performance and teacher collaboration. Timber Lake High School was named a 2013 Exemplary-High Performing High School by the South Dakota Department of Education, a 2014 National Title I High School by the National Title I Association and a 2014 Blue Ribbon School by the U.S. Department of Education.

Room: Gallery F (Repeated Mon. 1:30-2:20, Room: Gallery F)

Creating an Inclusive Culture at SDSM&T

Jesse Herrera—South Dakota School of Mines & Technology

The purpose of the SDSM&T Office of Multicultural Affairs (OMA) is to raise cultural awareness for all underrepresented groups and to create a warmer campus climate and therefore a more inclusive atmosphere. The OMA offers programs to faculty, staff and students. Through collaboration with the Office of Human Resources, the OMA uses the Intercultural Development Inventory (IDI), to create a baseline for cultural competency on campus. Results from the IDI can be used to better direct SDSM&T initiatives and programs.

Room: Gallery G

Wagner JAG—One Success After Another

**Neil Goter—Wagner Community High School,
with students Brycen Zephier and Tyra Honomichl**

Neil will discuss the national JAG (Jobs for America's Graduates) program. He will also give an overview of the Wagner JAG program, along with its benefits and pitfalls.

Room: Lewis & Clark (Repeated Mon. 10:45-11:35, Room: Lewis & Clark)

9:40-10:30 CONCURRENT SESSIONS CONTINUED

Making Waves: A Bright Future in Our Schools **Cora Mae Haskell—Four Bands Community Fund**

Making Waves defines the ABCs of financial literacy and entrepreneurship. Financial literacy and entrepreneurship are skills that youth and those who influence them need to incorporate into their lives so that future generations will build and support private businesses, become better stewards of money, and expand assets rather than debt.

Room: Francis Case (Repeated Tues. 2:00-2:50, Room: Francis Case)

Teaching Environmental Education Through an Indigenous and Integrated Perspective **Dr. Nichlas Emmons—Indian Land Tenure Foundation, Little Canada, MN**

This session presents the holistic foundations of indigenous education and exemplifies ways to teach science through interdisciplinary methods, at the elementary, secondary, and postsecondary levels. For the elementary and secondary levels, two examples from the Indian Land Tenure Foundation's Lessons of Our Land will be used, showing the interdisciplinary connections between the natural, physical and social sciences. For the postsecondary level, the presenter's curriculum will be from his own courses in higher education. Nichlas will discuss how to practically involve students with communities.

Room: Sharpe (Repeated Mon. 3:50-4:40, Room: Sharpe)

IQ of 63, So What? Going Beyond Everyone Else's Expectations **Ben D. Anderson—Break Through, Inc.**

Attendees will learn about the psychological and emotional effects a disability can have on a young person and his or her family. From the standpoint of a person with a disability himself, Ben will discuss how being teased by peers affects a person. He will explain how a young person with a disability can overcome obstacles and become a self-advocate, how the community can be part of that advocacy, and how a person with a disability can attain greater expectations in his or her life. Attendees will gain insight into the needs and desires of a person with a disability and what can be done to address those issues.

Room: Amp. 1 (Repeated Mon. 1:30-2:20, Room: Amp. 1)

Smithsonian Institution and Improvement of Education About Native Peoples

Renee Gokey and Robert Alexander—Smithsonian Institute National Museum of the American Indian, Washington DC

The goal of this session is to familiarize attendees with educational resources available from the National Museum of the American Indian, including some foundational tools and strategies that teachers can employ to more confidently present educational resources about the Native peoples of the Western Hemisphere. Resources to be discussed include the new quarterly teacher e-newsletter, its lesson plans and links to related outside resources, an annotated Index of Resources that includes NMAI online exhibitions, posters, video, websites, and other media organized by geographic region. The NMAI also develops teaching materials for use in schools that are listed by region or tribe and by theme under Classroom Lessons.

Room: Amp. 2 (Repeated Mon. 3:50-4:40, Room: Amp. 2)

Monday, Sept. 29

10:30-10:45 BREAK & VISIT VENDORS

10:45-11:35 CONCURRENT SESSIONS

Cycle Breakers, a.k.a Modern Day Warriors

Brian Frejo (keynote speaker)—Created 4 Greatness, Oklahoma City, OK

You are the past, present and future of our generation. You have the leadership, courage, strength and spirit to change a nation. Let's do it now and make epic moves.

Room: Galleries D, E (Repeated Mon. 1:30-2:20, Room: Galleries D, E)

Circle of Courage Model: Application for Native American Postsecondary Education

Tracey McMahon—Sanford Research

The goal of this session is to provide an overview of the Circle of Courage Model (Bendtro, Brokenleg, & Van Bockern, 2002) and discuss its application for positive youth development in postsecondary education programs for Native American students. This is a postsecondary research internship program and retention/support program for Native American undergraduate students. The model integrates the cultural wisdom of traditional Native American child development philosophies, the practices of early youth-work pioneers, and findings from youth development research to outline the four essential elements every student needs to succeed: belonging, mastery, independence and generosity.

Room: Gallery F (Repeated Tues. 1:00-1:50, Room: Gallery G)

Find the Money, Get the Grant: Round 2

Kathleen Slocum and Brenda Hemmelman—South Dakota State Library

Kathleen and Brenda will discuss the basics of how to apply for grants, how to write a proposal, and information you need to gather and keep on file ahead of time. Then learn about some great "go to" online resources to find grants, research different foundations, and find free resources for additional help. If you attended this session in 2013, we will have updated information and hopefully be able to visit some of the great websites that were unavailable last year due to the government shutdown.

Room: Gallery G (Repeated Mon. 1:30-2:20, Room: Gallery G)

Wagner JAG—One Success After Another

**Neil Goter—Wagner Community High School,
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Neil will discuss the national JAG (Jobs for America's Graduates) program. He will also give an overview of the Wagner JAG program, along with its benefits and pitfalls.

Room: Lewis & Clark

It's Never Too Early for Beginning Reading & Research

Joan Upell—South Dakota State Library

Learn how to give your youngest students a bright future with beginning reading and research skills that develop a strong foundation of information literacy. From early childhood through upper elementary, there are resources available to engage and support students on the path to college and career readiness. Explore free State Library e-resources and other online tools you can use with your students and for your lesson planning as soon as you return to school.

Room: Francis Case (Repeated Tues. 9:30-10:20, Room: Lewis & Clark)

10:45-11:35 CONCURRENT SESSIONS CONTINUED

Culturally Relevant Biochemistry:

Medicinal Plants of the Sicangu Lakota

Robin Cochran Dirksen—Lead-Deadwood High School, Black Hills State University

Medicinal Plants of the Sicangu Lakota is a life science unit exploring phytochemicals and taxonomy, based on the work of Fr. Eugene Buechel (1874-1954). It is currently housed on the Tree of Life website through the University of Arizona. Robin would like to partner with schools that have a large population of Lakota students to expand and deepen the potential impact of this project. Future goals of the project are to create an electronic herbarium, increase the plant materials in the current herbaria and introduce biotechnology in order to examine genes of interest.

Room: Sharpe (Repeated Tues. 9:30-10:20, Room: Sharpe)

Rising Star Educator Program

Vanessa Hight and Dr. Marie Steckelberg—South Dakota Discovery Center with students Leatrice Seaboy, Mackenzie Cox, and others

Sinte Gleska University and the SD Discovery Center are partnering to develop a model program designed to increase the number of educators who teach STEM for understanding in schools on South Dakota's American Indian reservations. A panel of students and STEM coaches will share how the Rising Star Educator Program (RSEP) increases student confidence level in STEM.

Targeting junior and senior pre-service education students and using a cohort model, RSEP provides students multifaceted support including STEM education experts, mentors and STEM professionals. This network provides students with rich STEM content knowledge and pedagogy, field experiences, and opportunities to teach in both the formal and informal setting.

Room: Amp. 1 (Repeated Tues. 2:00-2:50, Room: Amp. 1)

Cultivating American Indian Student Leadership Capacities in Postsecondary Settings

**Dr. Urla Marcus—Black Hills State University,
Dr. Charlotte Davidson—South Dakota State University,
Gene Thin Elk—University of South Dakota**

A holistic educational model is designed using the Red Road Approach, developed by Gene Thin Elk. The model supports American Indian student success in postsecondary education and attempts to create a lifestyle harmonious with Native traditions, rooted in traditional Native values and ceremony, emphasizing original Native teachings to walk in balance. Students will find academic success through their own cultural knowledge, identity, prior experience and frame of reference. Best practices also include strengthening the community. By fostering a statewide support system, stakeholders' collaboration and efforts in supporting American Indian retention and college graduation rates are strengthened. Session participants will be encouraged to discuss how this framework might fit their institutions and develop methods to implement similar strategies.

Room: Amp. 2 (Repeated Tues. 1:00-1:50, Room: Amp. 2)

Monday, Sept. 29

11:35-11:50 BREAK & VISIT VENDORS

11:50-1:00 LUNCH

Speaker: Donna Eagle Staff, Ft. Yates ND, "Bureau of Indian Education Status Update"

The Bureau of Indian Education's realignment is intended to improve efficiency in delivering services to Indian Affairs schools. This presentation will provide an update of the BIE progression toward realignment to its new structure.

Room: Galleries A, B, C

1:00-1:30 BREAK AND VISIT VENDORS

1:00-4:30 EXHIBITIONS/VENDORS

Room: Lobby

1:30-2:20 CONCURRENT SESSIONS

Cycle Breakers, a.k.a Modern Day Warriors

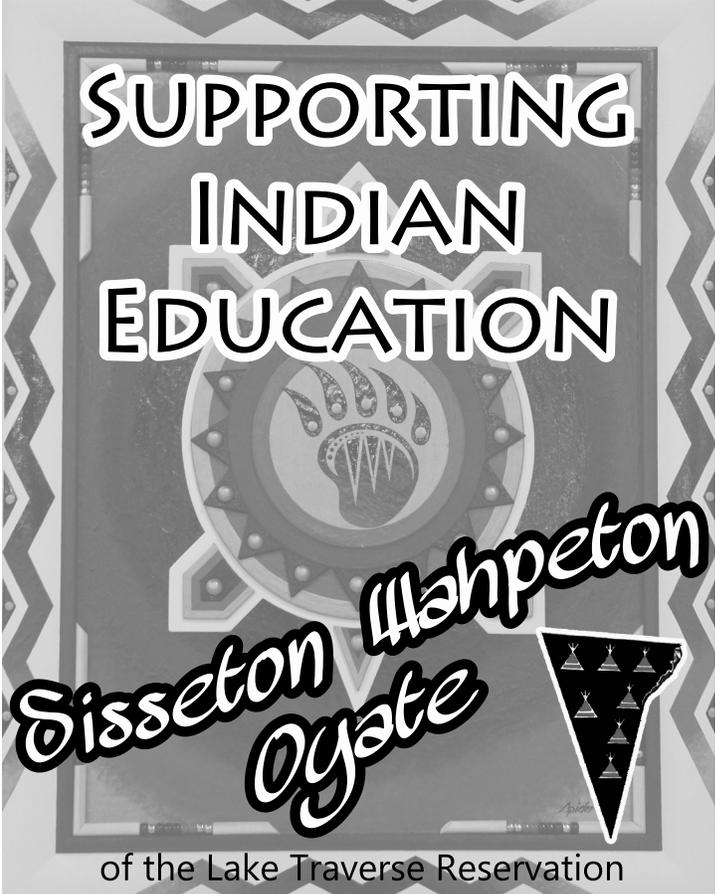
Brian Frejo (keynote speaker)—Created 4 Greatness, Oklahoma City, OK

You are the past, present and future of our generation. You have the leadership, courage, strength and spirit to change a nation. Let's do it now and make epic moves.

Room: Galleries D, E



ASBSD
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**SUPPORTING
INDIAN
EDUCATION**

**Disseton Wahpeton
Oyate**

of the Lake Traverse Reservation

1:30-2:20 CONCURRENT SESSIONS CONTINUED

Every Day an Opportunity

Jarod Larson—Timber Lake School District

Jarod will share insight and practical information about some of the programs and curricula utilized by the Timber Lake School District to improve student achievement, school performance and teacher collaboration. Timber Lake High School was named a 2013 Exemplary-High Performing High School by the South Dakota Department of Education, a 2014 National Title I High School by the National Title I Association and a 2014 Blue Ribbon School by the U.S. Department of Education.

Room: Gallery F

Find the Money, Get the Grant: Round 2

Kathleen Slocum and Brenda Hemmelman—South Dakota State Library

Kathleen and Brenda will discuss the basics of how to apply for grants, how to write a proposal, and information you need to gather and keep on file ahead of time. Then learn about some great “go to” online resources to find grants, research different foundations, and find free resources for additional help. If you attended this session in 2013, we will have updated information and hopefully be able to visit some of the great websites that were unavailable last year due to the government shutdown.

Room: Gallery G

K-12 Staff Development: A Bright Future for ALL!

Marcia Zephier and Bruce Rekstad—Sioux Falls School District

This session will teach educators about the history, culture, traditions and values of the people of the Oceti Sakowin and how to implement this in the K-12 classroom. Marcia and Bruce will also give an overview of the Sioux Falls School District’s Native American Connections Program, from its inception to the present.

Room: Lewis & Clark (Repeated Tues. 1:00-1:50, Room: Lewis & Clark)

Steps to High School Success

**Jr. Bettelyoun—Rapid City Area School District,
with students Tamee Livermont and Tyresha Riquelmy**

Student panel members are 2014 graduates from their respective high schools and John T. Vucurevich Foundation scholarship recipients. They will share their personal stories of school and community leadership activities, academic success, extracurricular activities and obstacles they faced in maintaining a high standard of integrity throughout their high school careers. They will offer suggestions and advice to educators for motivating and encouraging students to do well throughout their high school years.

Room: Francis Case (Repeated Mon. 2:30-3:40, Room: Francis Case)

1:30-2:20 CONCURRENT SESSIONS CONTINUED

Validation, Inspiration and Empowerment:

The Indian University of North America Summer Program

Dr. Jason Murray—Indian University of North America—Crazy Horse Memorial Foundation

The summer program of the Indian University of North America is a unique partnership between the University of South Dakota and the Crazy Horse Memorial Foundation, designed to validate, inspire and empower students, while helping them to foster the skills, knowledge and habits required for success at the college level. Since 2010, opportunity has been created for American Indian students from 22 tribes and 14 states. Sixty-four percent of the American Indian students who have successfully completed the program continue to persist in a college or university.

Room: Sharpe (Repeated Tues. 1:00-1:50, Room: Sharpe)

IQ of 63, So What? Going Beyond Everyone Else’s Expectations

Ben D. Anderson—Break Through, Inc.

Attendees will learn about the psychological and emotional effects a disability can have on a young person and his or her family. From the standpoint of a person with a disability himself, Ben will discuss how being teased by peers affects a person. He will explain how a young person with a disability can overcome obstacles and become a self-advocate, how the community can be part of that advocacy, and how a person with a disability can attain greater expectations in his or her life. Attendees will gain insight into the needs and desires of a person with a disability and what can be done to address those issues.

Room: Amp. 1

Wóuŋspe

Standing Rock Sioux Tribe
Tribal Department of Education

Vision Statement

The Standing Rock Oyáte will be empowered with the wisdom and knowledge to thrive in two worlds and realize their dreams.

Programming includes:

- ◇ Dakhóta/Lakhóta Language Revitalization
~Preservation Projects, Curriculum Development, Student Competitions, Teacher Support & Training, and Adult Classes
- ◇ Undergraduate & Graduate Scholarships
~For Eligible SRST Enrolled Members
- ◇ Standing Rock Education Consortium (SREC)
~Annual Strategic Planning and monthly activities for all PreK through 12th Grade Schools, Head Start & Sitting Bull College
- ◇ Johnson O’Malley (JOM) Program
~Supplemental funds for public schools to meet the unique educational needs of Native American students on Standing Rock

For more information please contact us at:

Standing Rock Sioux Tribe ~ Tribal Department of Education
PO Box D ~ Fort Yates ND 58538
Telephone: 701-854-8545 ~ Fax: 701-854-2175

Strength

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As sister organizations based in South Dakota we’re committed to our home state and helping to make it grow. We’re one of the strongest capitalized banks in the country and one of the top issuers of VISA® and MasterCard® credit cards nationwide. Our business success has allowed us to invest back into our local communities. In fact, over the past three years PREMIER associates have put their hands together to volunteer more than 90,000 hours of service to others. By working together we all become stronger.

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1:30-2:20 CONCURRENT SESSIONS CONTINUED

Teaching Lakota Star Knowledge in the K-12 Classroom

Dr. Craig Howe—Center for American Indian Research and Native Studies (CAIRNS),

Janet Fleming-Martin—Sioux Falls School District,

Dr. Ann Robertson—Sioux Falls School District, Peri Strain—CAIRNS

The goal of this presentation is to create a basic understanding of Lakota Star Knowledge through story and research-based information. Participants will recognize the complexity and intricacy of Lakota cosmology and the relationship between Lakota culture, spirituality and the material world. This thought-provoking session explores different approaches to understanding and teaching Lakota Star Knowledge. This session is engaging, fast-paced, research-based and educational.

Room: Amp. 2 (Repeated Tues. 9:30-10:20, Room: Amp. 2)

2:20-2:30 BREAK AND VISIT VENDORS



The Sanford PROMISE Program for the Midwest Initiative in Science Exploration

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2:30-3:40 CONCURRENT SESSIONS

Cobbler 2 Cobbler Peer Leader and Mentoring Program

Tim McGowan — Rapid City Area Schools, with students Lanaya Young, Kennedee Miles, Meredith McGowan, Hailey Cortez, Raven Walters, Tiana Carlson, DeMarra Bledsoe, Will Smith, Zach Berg, Dakota Merrival, Devontrae Field, Kyle-Leigh Fitzwater

In this interactive session, you will meet the students who lead one of the most successful mentoring programs in the nation. Participants will experience different multi-risk activities that the mentors use as the foundation for providing students with a significant connection to their school. Mentors provide peer support, social/emotional support and academic tutoring. The work of these peer mentors has dramatically changed the social culture of the largest and most diverse high school in the state.

****NOTE:** This panel session runs two hours, 2:30-4:40.

Room: Galleries D, E (Repeated Tues. 1:00-2:50—also two hours—Room: Galleries D, E)

Connecting with FACE (Family and Child Education)

Brenda Butler and Nita Rae Jones—Enemy Swim Day School

Native American philosophy, culture and language are essential components of the Enemy Swim Day School Family and Child Education (FACE) program. FACE has reached out to support and improve the lives of many Native American families, and is making a difference in school readiness and vocabulary development. Families participating together greatly impact the success of the FACE model. Early identification and intervention are a vital part of FACE, preparing children with special needs to enter kindergarten ready to learn.

Room: Gallery F (Repeated Tues. 9:30-10:20, Room: Gallery F)

23 Years of the Oscar Howe Summer Art Institute

Cory Knedler—University of South Dakota

The Oscar Howe Summer Art Institute honors longtime University of South Dakota professor and American Indian Northern Plains artist, Oscar Howe, by helping educate the next generation of potential Native American artists. Howe established a summer art institute from 1960-70, which provided instruction to avid students desiring to learn more about Native American art. This inspired the current form of the OHSAI.

The OHSAI is open to high school students in grades 10-12, with a demonstrated talent in the visual arts and strong interest in American Indian culture. Participants are selected based upon application, at least one letter of reference and a portfolio of their artwork, with special attention given to applications from Native American students.

Room: Gallery G (Repeated Tues. 2:00-2:50, Room: Gallery F)

Spherical Art from Geometry *(Limited to 30 participants)*

Dick Termes—Painter of Termespheres

After exploring different structures that come out of the platonic solids with magnetic tools, Dick hands out small spheres and demonstrates how to apply to the sphere what has been learned. A regular polyhedron can be broken down into complex designs. After participants come up with their own unique designs, they will use permanent pens to add color and achieve a finished piece.

Room: Lewis & Clark

2:30-3:40 CONCURRENT SESSIONS CONTINUED

Steps to High School Success

**Jr. Bettelyoun—Rapid City Area School District,
with students Tamee Livermont and Tyresha Riquelmy**

Student panel members are 2014 graduates from their respective high schools and John T. Vucurevich Foundation scholarship recipients. They will share their personal stories of school and community leadership activities, academic success, extracurricular activities and obstacles they faced in maintaining a high standard of integrity throughout their high school careers. They will offer suggestions and advice to educators for motivating and encouraging students to do well throughout their high school years.

Room: Francis Case

Online Dakotah Language Learning Program

Tammy DeCoteau—Sisseton-Wahpeton Oyate Dakotah Language Institute

BYKI (Before You Know It) has developed the online Dakotah language learning program. This organization has compiled educational materials in Dakotah, including a K-2 curriculum, 120 books, Classroom Jeopardy, music and spoken word CDs, and DVDs of simple animated cartoons and puppet shows.

Room: Sharpe (Repeated Tues. 8:20-9:20, Room: Sharpe)

From Every Beginning, Strong Academic Growth: Pairing OSEU with CCSS to Maximize Student Learning

Gabrielle Seeley—Rapid City Area School District

Gabrielle has successfully paired state-adopted Oceti Sakowin Essential Understandings and Standards with Common Core State Standards in curriculum that has shown strong results in raising academic achievement among all students, including at-risk youth. She will share student learning data from three years of research conducted with more than 1,000 South Dakota students in grades K-12. Results and recommendations are supported by perceptual data and school process data. Teaching tools and lesson examples will be shared with attendees, who will leave with an understanding of how these sets of standards were mindfully paired in effective, time-tested lessons.

Room: Amp. 1 (Repeated Tues. 9:30-10:20, Room: Amp. 1)

E.A.G.L.E. Center Success Involves Education, Assessment, Goal Setting, Life Skills, and Employment

**Dr. Vicki Birkeland—E.A.G.L.E. Center at Eagle Butte,
Matt Brown—Education Technology Partners, St. Louis, MO**

The success of the E.A.G.L.E. Center program stems from strengthening student learning, improving opportunities to learn, and increasing parental and community support and involvement. This is achieved with a research-based/technology-based curriculum and independent study classes congruent with state standards.

This research-based/technology-based curriculum, FuelEd Anywhere Learning Systems (ALS), offers the broadest range of core academic subjects available, classes assigned by subject and standards, direct instruction methodology: Study, Practice, Test, Essay, and prescriptive instruction based on state standards. ALS provides a class and student management system, reporting and tracking system for student progress and a full multimedia authoring system.

Room: Amp. 2 (Repeated Tues. 8:20-9:20, Room: Amp. 2)

Monday, Sept. 29

3:40-3:50 BREAK AND VISIT VENDORS

3:50-4:40 CONCURRENT SESSIONS

School Board Panel Discussion

Dr. Wade Pogany—Associated School Boards of SD, school board panelists (Laura Schad—Rapid City, Harold Frazier—Tiospaye Topa, Crystal Owen—Tiospa Zina, Mike Calhoon—Winner, Chad Kreeger—Wagner)

Panelists represent tribal/BIE and public schools. They will discuss many relevant topics, and also answer questions from the audience.

Room: Galleries F, G

Improving Native American Student Outcomes: Addressing the Academic Language Gap

Heather Hoak—McREL International, Denver, CO

This session will provide an overview and sample of professional development from the Improving Native American Student Outcomes: Addressing the Academic Language Gap (Academic Language) pilot project that is being conducted by the North Central Comprehensive Center at McREL International. This pilot project aims to build capacity at the teacher and leader level to recognize, implement and sustain instructional strategies that reduce the academic language gap and increase academic English learning. The project will focus on middle school teachers (grades 5-8) and will involve professional development related to instructional strategies that enable students to engage in academic conversations.

Room: Lewis & Clark (Repeated Tues. 1:00-1:50, Room: Amp. 1)

Building Partnerships for Culturally Sustaining Science Education

Bree Reynolds—Black Hills State University and Sanford Underground Research Facility

The Sanford Science Education Center at the Sanford Underground Research Facility is interested in partnering with tribal schools and other educators serving American Indian populations to enhance STEM education in those communities. This session will provide an opportunity for participants to provide feedback about what they believe the greatest needs are and to potentially form partnerships for developing culturally sustaining science curriculum.

The session will provide an overview of Bree Reynolds' doctoral research on the power of culturally sustaining pedagogy in science education, including the phenomenology of the pit house (earth lodge) in a science classroom. The presentation will highlight culturally sustaining curriculum as well as a successful collaboration between a school and tribe.

Room: Francis Case (Repeated Tues. 2:00-2:50, Room: Gallery G)

Teaching Environmental Education Through an Indigenous and Integrated Perspective

Dr. Nichlas Emmons—Indian Land Tenure Foundation

This session presents the holistic foundations of indigenous education and exemplifies ways to teach science through interdisciplinary methods, at the elementary, secondary, and postsecondary levels. For the elementary and secondary levels, two examples from the Indian Land Tenure Foundation's Lessons of Our Land will be used, showing the interdisciplinary connections between the natural, physical and social sciences. For the postsecondary level, the presenter's curriculum will be from his own courses in higher education. Nichlas will discuss how to practically involve students with communities.

Room: Sharpe

Monday, Sept. 29

3:50-4:40 CONCURRENT SESSIONS CONTINUED

Oceti Sakowin Ambassadors—"Classroom on Wheels"

Karen Mortimer—Rapid City Public School Foundation,

Jr. Bettelyoun—Rapid City Area School District

This session will describe the pilot program for the Oceti Sakowin Ambassadors program, the "Classroom on Wheels," held June 9-13, 2014. This pilot is viewed as a beginning of important work in the community. The Rapid City Area Schools Office of Indian Education, in collaboration with the Rapid City Public School Foundation, sponsored a "Classroom on Wheels" seminar that took participants (both educators and a broad representation of community members) to important landmarks in Lakota history/culture. This five-day traveling seminar was led by Dr. Craig Howe of the Center for American Indian Research and Native Studies (CAIRNS).

Room: Amp. 1 (Repeated Tues. 8:20-9:20, Room: Amp. 1)

Smithsonian Institution and Improvement of Education

About Native Peoples

Renee Gokey and Robert Alexander—

Smithsonian Institute National Museum of the American Indian, Washington DC

The goal of this session is to familiarize attendees with educational resources available from the National Museum of the American Indian, including some foundational tools and strategies that teachers can employ to more confidently present educational resources about the Native peoples of the Western Hemisphere. Resources to be discussed include the new quarterly teacher e-newsletter, its lesson plans and links to related outside resources, an annotated Index of Resources that includes NMAI online exhibitions, posters, video, websites, and other media organized by geographic region. The NMAI also develops teaching materials for use in schools that are listed by region or tribe and by theme under Classroom Lessons.

Room: Amp. 2

5:30-8:00 DINNER, MIXER/SOCIAL NETWORKING, ENTERTAINMENT BY BRIAN FREJO

Room: Galleries A, B, C

Tuesday, Sept. 30

7:30-10:00 REGISTRATION

Room: Lobby

7:15-8:15 BREAKFAST

Room: Galleries A, B, C

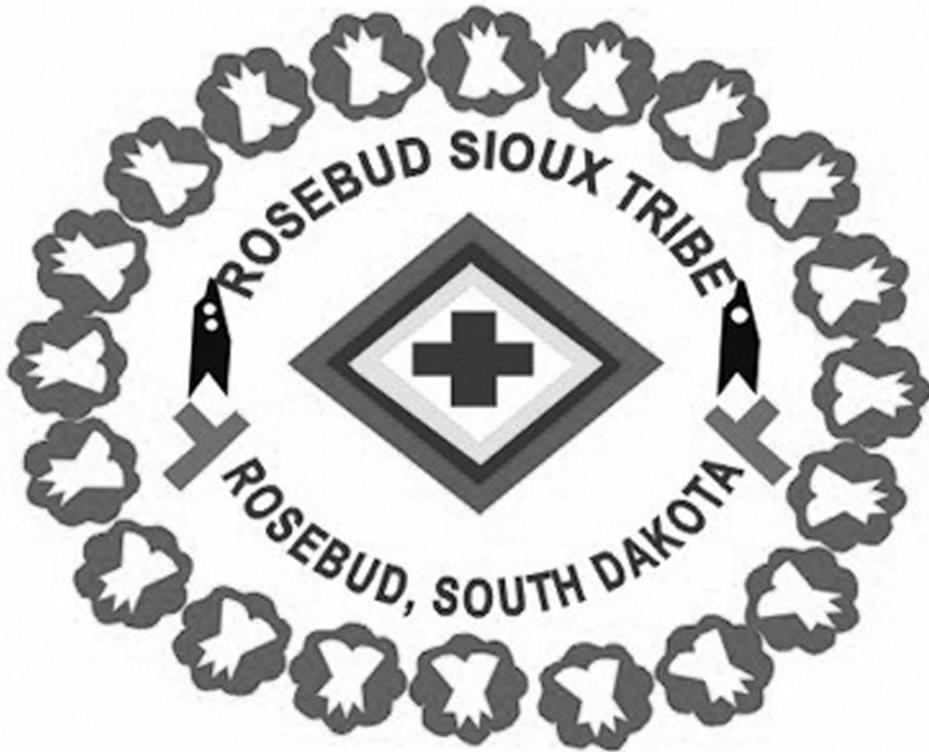
8:00-8:15 WELCOME AND ANNOUNCEMENTS

Whitney Rencountre II

Room: Galleries A, B, C

8:00-3:00 EXHIBITIONS/VENDORS

Room: Lobby



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AND LEADERS CHANGE
THE ODDS OF SUCCESS
FOR THEIR STUDENTS.**



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8:20-9:20

CONCURRENT SESSIONS

SD LEAP: Shared Leadership + Use of Data = Continuous Improvement for Native American Students

Heather Hoak—McREL International, Denver, CO, panelists from

SD LEAP Schools: Knollwood Heights/Rapid City and Todd County Schools/Mission

This session will feature a short video highlighting educators at five South Dakota schools discussing the positive impact that shared leadership, data use, and focus on every student has had on teaching and learning in schools with significant Native American student populations. After the short 10-minute video presentation, a panel of educators from the schools featured in the video will hold a discussion to share their insights about the SD LEAP process and answer questions about what it takes to meet the needs of all students and engage the leadership of all teachers.

Room: Galleries D, E (Repeated Tues. 9:30-10:20, Room: Galleries D, E)

Earth, Wind and Water: Sanford Lab Ties to Environmental Education

Peggy Norris—Sanford Underground Research Facility; Black Hills State University

This hands-on workshop will introduce educators to Sanford Laboratory resources for teaching about the environment. Participants will have the opportunity to sample activities such as wastewater filtering, air quality monitoring, radon monitoring and bioremediation. They will learn how these activities can be adapted to the classroom or experienced through classroom visits or professional development workshops at Sanford Lab, including tours of the wastewater treatment plant. Ties will be made to Common Core standards as well as science and engineering practices.

Room: Gallery F (Repeated Tues. 2:00-2:50, Room: Sharpe)

A Tale of Two Reservation Schools...Mandaree and New Town

Danny Hill—Power of ICU, Lebanon, TN

Learn how two North Dakota reservation schools are defeating student apathy and are well on their way to having "Every Student Complete Every Assignment." Combined, these two schools collected over 25,000 missing assignments during the 2013-14 school year! Learn how they did it and how your school can build the same foundation and infrastructure necessary to move every student toward learning the standards. Are you struggling with student responsibility, graduation rates and/or failure rates? Are you tired of student apathy destroying your classroom and your school? Are you ready for a school culture where grades reflect learning and every student completes every assignment? Let Danny hand you a blueprint for building a Brick House culture that defeats apathy and builds accountability.

Room: Gallery G (Repeated Tues. 9:30-10:20, Room: Gallery G)

The Coming of the Blessing: A Prenatal Health Education Resource

Wendy Lewis—March of Dimes South Dakota Chapter

The March of Dimes American Indian/Alaska Native Women's committee created the resource, The Coming of the Blessing, to help reduce birth disparities and infant mortality. The resource empowers young women to build a circle of support and to embrace cultural beliefs and traditions that impact pregnancy. Pilot tested in 14 states with feedback from pregnant women, the resource aided in changing eating habits, promoting exercise and encouraging multi-vitamin use. The goal of this session is to encourage school administrators, elders, nurses and communities to offer The Coming of the Blessing resource to help empower young women. Attendees will learn more about this culturally-appropriate prenatal education resource.

Room: Lewis & Clark (Repeated Tues. 1:00-1:50, Room: Gallery F)

8:20-9:20 CONCURRENT SESSIONS CONTINUED

Just Move It! Activity Breaks for the Classroom

**Sean Brock—Alliance for a Healthier Generation, Hudson, FL,
Kari Senger—Alliance for a Healthier Generation, Pierre, SD**

Learn easy ways to engage students in classroom physical activity throughout the school day without interrupting instruction. These activities are quick, require no equipment, can be implemented in limited space, and are easy to learn and teach. We will practice various ways to infuse physical activity in the classroom no matter the subject area or grade level. We will share free Alliance resources, Fitness Breaks, Task Cards and PA videos. You will leave this session with tools that are sure to get your students moving and learning more!

Room: Francis Case (Repeated Tues. 2:00-2:50, Room: Lewis & Clark)

Online Dakota Language Learning Program

Tammy DeCoteau—Sisseton-Wahpeton Oyate Dakota Language Institute

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Room: Sharpe

Rooted in Your Community.



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One of the most wonderful aspects of Avera stems from the fact that we are deeply rooted in our communities. Avera believes that to make health care truly effective, it is essential to grow roots in the community, get to know patients and recognize the things that shape their lives.

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8:20-9:20 CONCURRENT SESSIONS CONTINUED

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Karen Mortimer—Rapid City Public School Foundation, Jr. Bettelyoun—Rapid City Area School District

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Room: Amp. 1

E.A.G.L.E. Center Success Involves Education, Assessment, Goal Setting, Life Skills, and Employment

Dr. Vicki Birkeland—E.A.G.L.E. Center at Eagle Butte, Matt Brown—Education Technology Partners, St. Louis, MO

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Room: Amp. 2

9:20-9:30 BREAK AND VISIT VENDORS

9:30-10:20 CONCURRENT SESSIONS

SD LEAP: Shared Leadership + Use of Data = Continuous Improvement for Native American Students

Heather Hoak—McREL International, Denver, CO, panelists from

SD LEAP Schools: Knollwood Heights/Rapid City and Todd County Schools/Mission

This session will feature a short video highlighting educators at five South Dakota schools discussing the positive impact that shared leadership, data use, and focus on every student has had on teaching and learning in schools with significant Native American student populations. After the short 10-minute video presentation, a panel of educators from the schools featured in the video will hold a discussion to share their insights about the SD LEAP process and answer questions about what it takes to meet the needs of all students and engage the leadership of all teachers.

Room: Galleries D, E

9:30-10:20 CONCURRENT SESSIONS CONTINUED

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Brenda Butler and Nita Rae Jones—Enemy Swim Day School

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Room: Gallery F

A Tale of Two Reservation Schools...Mandaree and New Town

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Room: Gallery G

It’s Never Too Early for Beginning Reading & Research

Joan Upell—South Dakota State Library

Learn how to give your youngest students a bright future with beginning reading and research skills that develop a strong foundation of information literacy. From early childhood through upper elementary, there are resources available to engage and support students on the path to college and career readiness. Explore free State Library e-resources and other online tools you can use with your students and for your lesson planning as soon as you return to school.

Room: Lewis & Clark

The WoLakota Project

**Dr. Scott Simpson and Sharla Steever—Technology & Innovation in Education (TIE),
Duane Hollow Horn Bear—Sinte Gleska University**

Come find out what South Dakota is doing to address the needs for culturally responsive classrooms and developing understanding among Native and non-Native students and teachers in the classroom. This session will be both informative and experiential, including practical ideas to implement in your own schools and districts.

Room: Francis Case (Repeated Tues. 1:00-1:50, Room: Francis Case)

9:30-10:20 CONCURRENT SESSIONS CONTINUED

Culturally Relevant Biochemistry:

Medicinal Plants of the Sicangu Lakota

Robin Cochran Dirksen—Lead-Deadwood High School, Black Hills State University

Medicinal Plants of the Sicangu Lakota is a life science unit exploring phytochemicals and taxonomy, based on the work of Fr. Eugene Buechel (1874-1954). It is currently housed on the Tree of Life website through the University of Arizona. Robin would like to partner with schools that have a large population of Lakota students to expand and deepen the potential impact of this project. Future goals of the project are to create an electronic herbarium, increase the plant materials in the current herbaria and introduce biotechnology in order to examine genes of interest.

Room: Sharpe

From Every Beginning, Strong Academic Growth: Pairing OSEU with CCSS to Maximize Student Learning

Gabrielle Seeley—Rapid City Area School District

Gabrielle has successfully paired state-adopted Oceti Sakowin Essential Understandings and Standards with Common Core State Standards in curriculum that has shown strong results in raising academic achievement among all students, including at-risk youth. She will share student learning data from three years of research conducted with more than 1,000 South Dakota students in grades K-12. Results and recommendations are supported by perceptual data and school process data. Teaching tools and lesson examples will be shared with attendees, who will leave with an understanding of how these sets of standards were mindfully paired in effective, time-tested lessons.

Room: Amp. 1

Teaching Lakota Star Knowledge in the K-12 Classroom

Dr. Craig Howe—Center for American Indian Research and Native Studies (CAIRNS),

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Dr. Ann Robertson—Sioux Falls School District, Peri Strain—CAIRNS

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Room: Amp. 2

10:20-10:30 BREAK & VISIT VENDORS

10:30-11:20 KEYNOTE ADDRESS

John Gritts, Federal Student Aid/U.S. Department of Education, Denver, CO
“My Role in Higher Education in South Dakota”

John will relate personal stories and reflections on his path to working at Black Hills State University. He was the director of financial aid during a critical time in the state. He gained the trust of students, faculty & staff.

Room: Galleries A, B, C

11:20-11:40 BREAK AND VISIT VENDORS

11:40-12:40 LUNCH AND PRIZE DRAWINGS

Room: Galleries A, B, C

12:40-1:00 BREAK AND VISIT VENDORS

1:00-1:50 CONCURRENT SESSIONS

Cobbler 2 Cobbler Peer Leader and Mentoring Program

Tim McGowan — Rapid City Area Schools, with students Lanaya Young, Kennedee Miles, Meredith McGowan, Hailey Cortez, Raven Walters, Tiana Carlson, DeMarra Bledsoe, Will Smith, Zach Berg, Dakota Merrival, Devontrae Field, Kyle-Leigh Fitzwater

In this interactive session, you will meet the students who lead one of the most successful mentoring programs in the nation. Participants will experience different multi-risk activities that the mentors use as the foundation for providing students with a significant connection to their school. Mentors provide peer support, social/emotional support and academic tutoring. The work of these peer mentors has dramatically changed the social culture of the largest and most diverse high school in the state.

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Room: Galleries D, E

The Coming of the Blessing: A Prenatal Health Education Resource **Wendy Lewis—March of Dimes South Dakota Chapter**

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Room: Gallery F

Circle of Courage Model: **Application for Native American Postsecondary Education** **Tracey McMahan—Sanford Research**

The goal of this session is to provide an overview of the Circle of Courage Model (Bendtro, Brokenleg, & Van Bockern, 2002) and discuss its application for positive youth development in postsecondary education programs for Native American students. This is a postsecondary research internship program and retention/support program for Native American undergraduate students. The model integrates the cultural wisdom of traditional Native American child development philosophies, the practices of early youth-work pioneers, and findings from youth development research to outline the four essential elements every student needs to succeed: belonging, mastery, independence and generosity.

Room: Gallery G

1:00-1:50

CONCURRENT SESSIONS CONTINUED

K-12 Staff Development: A Bright Future for ALL!

Marcia Zephier and Bruce Rekstad—Sioux Falls School District

This session will teach educators about the history, culture, traditions and values of the people of the Oceti Sakowin and how to implement this in the K-12 classroom. Marcia and Bruce will also give an overview of the Sioux Falls School District's Native American Connections Program, from its inception to the present.

Room: Lewis & Clark

The WoLakota Project

Dr. Scott Simpson and Sharla Steever—Technology & Innovation in Education (TIE), Duane Hollow Horn Bear—Sinte Gleska University

Come find out what South Dakota is doing to address the needs for culturally responsive classrooms and developing understanding among Native and non-Native students and teachers in the classroom. This session will be both informative and experiential, including practical ideas to implement in your own schools and districts.

Room: Francis Case

Validation, Inspiration and Empowerment: The Indian University of North America Summer Program

Dr. Jason Murray—Indian University of North America—Crazy Horse Memorial Foundation

The summer program of the Indian University of North America is a unique partnership between the University of South Dakota and the Crazy Horse Memorial Foundation, designed to validate, inspire and empower students, while helping them to foster the skills, knowledge and habits required for success at the college level. Since 2010, opportunity has been created for American Indian students from 22 tribes and 14 states. Sixty-four percent of the American Indian students who have successfully completed the program continue to persist in a college or university.

Room: Sharpe

Improving Native American Student Outcomes: Addressing the Academic Language Gap

Heather Hoak—McREL International, Denver, CO

This session will provide an overview and sample of professional development from the Improving Native American Student Outcomes: Addressing the Academic Language Gap (Academic Language) pilot project that is being conducted by the North Central Comprehensive Center at McREL International. This pilot project aims to build capacity at the teacher and leader level to recognize, implement and sustain instructional strategies that reduce the academic language gap and increase academic English learning. The project will focus on middle school teachers (grades 5-8) and will involve professional development related to instructional strategies that enable students to engage in academic conversations.

Room: Amp. 1

1:00-1:50 CONCURRENT SESSIONS CONTINUED

Cultivating American Indian Student Leadership Capacities in Postsecondary Settings

Dr. Urla Marcus—Black Hills State University, Dr. Charlotte Davidson—South Dakota State University, Gene Thin Elk—University of South Dakota

A holistic educational model is designed using the Red Road Approach, developed by Gene Thin Elk. The model supports American Indian student success in postsecondary education and attempts to create a lifestyle harmonious with Native traditions, rooted in traditional Native values and ceremony, emphasizing original Native teachings to walk in balance. Students will find academic success through their own cultural knowledge, identity, prior experience and frame of reference. Best practices also include strengthening the community. By fostering a statewide support system, stakeholders' collaboration and efforts in supporting American Indian retention and college graduation rates are strengthened. Session participants will be encouraged to discuss how this framework might fit their institutions and develop methods to implement similar strategies.

Room: Amp. 2

1:50-2:00 BREAK AND VISIT VENDORS

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AND LIFE READY**

Preparing South Dakota Students for Success

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2:00-2:50

CONCURRENT SESSIONS

23 Years of the Oscar Howe Summer Art Institute

Cory Knedler—University of South Dakota

The Oscar Howe Summer Art Institute honors longtime University of South Dakota professor and American Indian Northern Plains artist, Oscar Howe, by helping educate the next generation of potential Native American artists. Howe established a summer art institute from 1960-70, which provided instruction to avid students desiring to learn more about Native American art. This inspired the current form of the OHSAI.

The OHSAI is open to high school students in grades 10-12, with a demonstrated talent in the visual arts and strong interest in American Indian culture. Participants are selected based upon application, at least one letter of reference and a portfolio of their artwork, with special attention given to applications from Native American students.

Room: Gallery F

Building Partnerships for Culturally Sustaining Science Education

Bree Reynolds—Black Hills State University and Sanford Underground Research Facility

The Sanford Science Education Center at the Sanford Underground Research Facility is interested in partnering with tribal schools and other educators serving American Indian populations to enhance STEM education in those communities. This session will provide an opportunity for participants to provide feedback about what they believe the greatest needs are and to potentially form partnerships for developing culturally sustaining science curriculum.

The session will provide an overview of Bree Reynolds' doctoral research on the power of culturally sustaining pedagogy in science education, including the phenomenology of the pit house (earth lodge) in a science classroom. The presentation will highlight culturally sustaining curriculum as well as a successful collaboration between a school and tribe.

Room: Gallery G

Just Move It! Activity Breaks for the Classroom

**Sean Brock—Alliance for a Healthier Generation, Hudson, FL,
Kari Senger—Alliance for a Healthier Generation, Pierre, SD**

Learn easy ways to engage students in classroom physical activity throughout the school day without interrupting instruction. These activities are quick, require no equipment, can be implemented in limited space, and are easy to learn and teach. We will practice various ways to infuse physical activity in the classroom no matter the subject area or grade level. We will share free Alliance resources, Fitness Breaks, Task Cards and PA videos. You will leave this session with tools that are sure to get your students moving and learning more!

Room: Lewis & Clark

Making Waves: A Bright Future in Our Schools

Cora Mae Haskell—Four Bands Community Fund

Making Waves defines the ABCs of financial literacy and entrepreneurship. Financial literacy and entrepreneurship are skills that youth and those who influence them need to incorporate into their lives so that future generations will build and support private businesses, become better stewards of money, and expand assets rather than debt.

Room: Francis Case

2:00-2:50 CONCURRENT SESSIONS CONTINUED

Earth, Wind and Water: Sanford Lab Ties to Environmental Education Peggy Norris—Sanford Underground Research Facility

This hands-on workshop will introduce educators to Sanford Laboratory resources for teaching about the environment. Participants will have the opportunity to sample activities such as wastewater filtering, air quality monitoring, radon monitoring and bioremediation. They will learn how these activities can be adapted to the classroom or experienced through classroom visits or professional development workshops at Sanford Lab, including tours of the wastewater treatment plant. Ties will be made to Common Core standards as well as science and engineering practices.

Room: Sharpe

Rising Star Educator Program Vanessa Hight and Dr. Marie Steckelberg—South Dakota Discovery Center with students Leatrice Seaboy, Mackenzie Cox, and others

Sinte Gleska University and the SD Discovery Center are partnering to develop a model program designed to increase the number of educators who teach STEM for understanding in schools on South Dakota's American Indian reservations. A panel of students and STEM coaches will share how the Rising Star Educator Program (RSEP) increases student confidence level in STEM.

Targeting junior and senior pre-service education students and using a cohort model, RSEP provides students multifaceted support including STEM education experts, mentors and STEM professionals. This network provides students with rich STEM content knowledge and pedagogy, field experiences, and opportunities to teach in both the formal and informal setting.

Room: Amp. 1

Standing Rock Education Consortium—A Planning Model Sunshine Archambault-Carlow—Standing Rock Sioux Tribe

This workshop will demonstrate the strategic planning process used by the educational entities on the Standing Rock Reservation in North and South Dakota via the Standing Rock Education Consortium. Participants will walk through the process of planning strategically as a community. The presentation will showcase the many tangible programs, events and local research created. Attendees will also learn how local collaboration can create solutions and build a voice beyond reservation boundaries to the state and federal level on behalf of schools, communities and nations.

Room: Amp. 2

3:00-3:45 ADDRESS BY GOV. DENNIS DAUGAARD FLAGS, CLOSING CEREMONIES

Drum/Dance: Belinda Joe and Crow Creek Tribal School Students: Devon Drapeaux, Gary Drapeaux, Hepi Drapeaux, Tate Drapeaux, Keith "Yamni" Horse Looking, Shakira Heminger, Alyssia McBride, Carlos Benally, Darus Benally, Sophia Benally

Flags: Cheyenne River Veterans from Eagle Butte

Room: Galleries A, B, C

Keynote & Featured Speakers

Donna Eagle Staff, Ft. Yates ND — Bureau of Indian Education

Donna Eagle Staff is Lakota and a member of the Cheyenne River Tribe. She has a master's in education/administration from the University of Minot. Donna has been a teacher, administrator and education program specialist in special education at the BIE in Albuquerque, NM. She coordinated the BIE national special education advisory board. Donna is now the administrator of the education line office for the 16 schools in the Southern and Eastern states.

Brian Frejo, Oklahoma City OK — Created 4 Greatness, Oklahoma City

Created 4 Greatness is Brian's organization dedicated to the vision and mission of empowering Native youth to achieve educational success, to live healthy lives, to be drug and alcohol free, to celebrate their Native identity, and to make choices that will enable them to realize their full potential as our future leaders. As a motivational speaker and "cultural activist," Brian strives to empower Native youth and communities to reclaim and celebrate their traditional, cultural and spiritual lifeways as a source of power that can help them achieve their potential, make healthy choices and realize their goals.

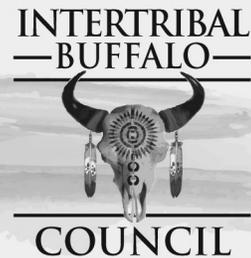
John Gritts, Denver CO — U.S. Department of Education

John Gritts, a member of the Cherokee Nation, is management and program analyst for the Minority Serving and Small Under-Resourced Schools Division, Federal Student Aid, U.S. Department of Education. He is the lead for the 33 accredited tribal colleges and is located in the Denver Regional Office. Gritts has worked in higher education since 1973, and was named Male Indian Elder of the Year by the National Indian Education Association. For a number of years, Gritts was the director of financial aid at Black Hills State University. He has served on numerous state, regional and national financial aid committees.

Dick Termes, Spearfish SD — Painter of Termespheres

Dick Termes is a Black Hills artist raised in Spearfish, SD. Termes has taught at the elementary through postsecondary levels. He explores new concepts in the interaction between art and math. His Termespheres are revolving 3-D space/time explorations of an entirely enclosed universe. Termes' discovery of six-point perspective makes this possible. He has shown and lectured on Termespheres and polyhedron paintings worldwide, and has been published in numerous art and math books. Termes lives in five geodesic domes where he continues to create his spherical paintings. One of the domes is the Termesphere Gallery featuring more than 50 Termespheres.

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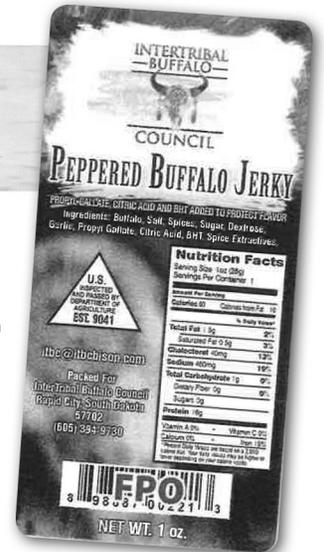
Restoring buffalo to Indian Country, to preserve our historical, cultural, traditional and spiritual relationship for future generations.

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State Leaders

Gov. Dennis Daugaard

Dennis Daugaard is the 32nd Governor of South Dakota. Governor Daugaard has emphasized job creation, sound fiscal management and efficient government operation.

Under his leadership, South Dakota has enjoyed strong economic growth and exceeded pre-recession levels of employment. Daugaard is also addressing the need for a skilled workforce through the aggressive South Dakota Workforce Initiative, or "SD WINS." Daugaard attended a one-room country school near his home until the seventh grade, when the school was consolidated into the Dell Rapids School District. Following graduation from Dell Rapids High School, Daugaard attended the University of South Dakota. Daugaard attended law school at Northwestern University in Chicago, Illinois. After earning his law degree, Daugaard passed the Illinois bar exam and worked in the Chicago area for three years before moving back to South Dakota.

Dr. Melody Schopp

Dr. Melody Schopp is South Dakota's Secretary of Education. Schopp brings more than three decades of experience to her position. She started her career teaching in a country school and most recently served as the state's director of accreditation and teacher quality, deputy director and then interim secretary. She was appointed to her current position in April of 2011.

Schopp's accomplishments include overseeing creation of the South Dakota Virtual School, coordinating development of an online application system for teacher certification, and leading the work to establish teaching standards in South Dakota.

She earned her master's degree in elementary education from the University of Mary in Bismarck, ND, and her Ph.D. in educational studies and higher education from the University of Nebraska, Lincoln.

Dr. Lowell Amiotte

Dr. Lowell Amiotte is the South Dakota Department of Education's director of Indian Education. Amiotte has extensive experience specific to Indian education. He started his career as a middle school teacher, and has directed Indian education programs in Rapid City. He has also worked in higher education, including 11 years at Black Hills State University and 13 years at South Dakota State University. Both of those positions included involvement in Indian study programs. Additionally, he was president of Oglala Lakota College for three years.

Amiotte helped establish the American Indian Higher Education Consortium and served on the board of directors during the founding of the American Indian Scholarship Fund and the American Indian College Journal. He was a founding member and served as president of the South Dakota Indian Education Association and the South Dakota Association of Bilingual/Bicultural Education.

Dr. Jack R. Warner

Dr. Jack Warner is the executive director and CEO of the South Dakota Board of Regents, for the public higher education system. Prior to holding this position, Warner spent seven years as Commissioner of the Rhode Island Board of Governors for Higher Education. He spent 32 years in the Massachusetts public higher education system, five as vice chancellor of the Massachusetts Board of Higher Education, two as associate chancellor at UMass Dartmouth and 17 as dean of student affairs at Bristol Community College. He is a past president of NASPA and a past chair of the Executive Committee of the State Higher Education Executive Officers (SHEEO).

Emcee

Whitney Rencountre II

Whitney Rencountre II is Hunkpati Dakota from the Crow Creek Sioux Tribe. After attending Black Hills State University, Rencountre taught Native Studies at Marty High School from 2007-09. Since 2009, he has been the director of Ateyapi, a culturally based mentoring program serving Rapid City Area Schools. Rencountre is a lifelong singer and former traditional dancer. He seeks to help create an environment in South Dakota schools that fosters success for all students, regardless of their background. This is Rencountre's eighth year emceeing the South Dakota Indian Education Summit.

Presenter Biographies

**Robert Alexander—Smithsonian Institute
National Museum of the American Indian, Washington DC**
(Co-presenting with Renee Gokey)

Robert Alexander has collaborated with international tribal communities, museum and educational organizations across the Western Hemisphere. He has managed educational exhibits, contributing to partnership development, database coordination and professional development resources for teachers.

Ben D. Anderson—Break Through, Inc.

Ben D. Anderson was born with cerebral palsy. Today, he is the CEO of a nonprofit organization called Break Through, Inc., and holds a Bachelor of Science in vocational rehabilitation from the University of Wisconsin-Stout. He is an author and educator who has been speaking about disabilities for 35 years across the U.S.

Sunshine Archambault-Carlow

Sunshine Archambault-Carlow (Phunkeska Wakpa Win) is Hunkpapha and Oglala Lakota and an enrolled member of the Standing Rock Sioux Tribe. Currently, she serves as the tribe's tribal education manager, facilitating the Standing Rock Education Consortium and the Lakota/Dakota Language Revitalization Program.

**Jr. Bettelyoun and student panelists—Rapid City
Area School District**

(Student panel moderator; also co-presenting with Karen Mortimer)

Jr. Bettelyoun is a longtime educator, focusing his teaching and learning on Native American Studies. He is the director of Indian Education for the Rapid City Area School District and teaches at Black Hills State University. Student panelists are tribal members who are recent high school graduates, now attending college.

Dr. Vicki Birkeland—E.A.G.L.E. Center at Eagle Butte
(Co-presenting with Matt Brown)

Dr. Vicki Birkeland is the principal of the E.A.G.L.E. Center, an alternative education program for grades 7-12. Upon completion of her doctorate at the University of South Dakota, Dr. Birkeland returned to work for her tribe in 1993. In 1995, she became the discipline principal for the Cheyenne-Eagle Butte School. The school started the E.A.G.L.E. Center in 1996.

Sean Brock—Alliance for a Healthier Generation
(Co-presenting with Kari Senger)

Prior to joining the Alliance for a Healthier Generation, Sean served as the district supervisor of health and physical education for the Pasco County School District (FL). Sean has 23 years of educational experience as a physical education teacher, athletic coach and administrator. Sean has a Master of Education and a Bachelor of Science in educational leadership and physical education.

Matt Brown—Education Technology Partners, St. Louis, MO
(Co-presenting with Dr. Vicki Birkeland)

Matt Brown joined Education Technology Partners in January 2008 with more than 25 years of experience in higher education and technology. Matt holds a Master of Science in pure mathematics from Purdue University and a Bachelor of Arts in mathematics from Hanover College.

Brenda Butler—Enemy Swim Day School
(Co-presenting with Nita Rae Jones)

Brenda Butler is the coordinator and early childhood teacher for the FACE (Family And Child Education) program at Enemy Swim Day School.

Dr. Charlotte Davidson—South Dakota State University
(Co-presenting with Dr. Urla Marcus and Gene Thin Elk)

Dr. Charlotte Davidson is the director of South Dakota State University's American Indian Education and Cultural Center. She earned her doctorate in educational policy studies from the University of Illinois at Urbana-Champaign. She is the national co-chair for NASPA's (National Association of Student Personnel Administrators) Indigenous Peoples Knowledge Community and serves as the vice president of the National Indian Education Association's Board of Directors.

**Tammy DeCoteau—Sisseton-Wahpeton Oyate Dakotah
Language Institute**

Tammy DeCoteau: Oyate Tehinda Win de miya ye (Cherishes the People woman is who I am). I am just a common person, an ikcewicasta or ikcewinyan, who has a passion for our language. I have worked to revitalize the Dakotah language for more than 10 years.

**Robin Cochran Dirksen—Lead-Deadwood High School, Black
Hills State University**

Robin Cochran Dirksen has been a secondary teacher in South Dakota for 20 years. She holds a Bachelor of Science in biology and secondary education, a Master of Arts in curriculum and instruction, and a Master of Science in biology. She has been named the National Association of Biology Teachers Outstanding Biology Teacher of the Year in South Dakota, and is a two-time recipient of the Robert Noyce Master Teaching Fellowship. She is also the recipient of a National Science Teachers Association Toyota Tapestry Large Grant.

**Dr. Nichlas Emmons—Indian Land Tenure Foundation,
Little Canada MN**

Dr. Nichlas Emmons joined the staff at the Indian Land Tenure Foundation as a program/development officer in the summer of 2014. He earned his bachelor's and master's degrees in political science and his doctorate in natural resources and environmental management from Ball State University. Prior to joining the ILTF, Dr. Emmons served on the faculty of Ball State, Fort Lewis College and Utah State University.

Presenter Biographies

Janet Fleming-Martin—Sioux Falls School District

(Co-presenting with Dr. Craig Howe, Dr. Ann Robertson & Peri Strain)

Janet Fleming-Martin is a Native American Studies instructor for the Sioux Falls School District. She is the co-writer of middle school curriculum regarding the origin, history and culture of the people of the Oceti Sakowin. She also provides workshops and professional development in South Dakota and across the country regarding cultural awareness in curriculum.

Renee Gokey—Smithsonian Institute

National Museum of the American Indian, Washington DC

(Co-presenting with Robert Alexander)

Renee Gokey works with pre-K-12 students and develops educational programs and resources for school audiences about American Indian culture and history. She coordinates orientation for teachers entering the program, oversees publication of the museum's newsletter for educators, coordinates the testing of materials with teachers and implementation of the teacher training workshops. She also guides the development of the National Teacher Training Institute.

Neil Goter—Wagner Community High School

Neil Goter has been a principal for 21 years at Wagner Community High School and served three years as principal at Marty Indian School.

Cora Mae Haskell—Four Bands Community Fund

Cora Mae Haskell is the asset development coordinator at Four Bands. She holds a master's degree in education and curriculum and a bachelor's degree in business education from Black Hills State University. Cora Mae was the dean of academics at the former Si Tanka/Huron University and has more than 30 years of teaching experience on the reservation. At Four Bands, Cora Mae has conducted business development and financial literacy workshops. She is a certified trainer for Fannie Mae/First Nation's Financial Skill Building for Families coursework. She has co-chaired the Native Financial Education Coalition, and served on the board of directors for the Eagle Butte School District. In 2008, she was selected as the Entrepreneur Teacher of the Year by the National Consortium for Entrepreneurship Education.

Brenda Hemmelman—South Dakota State Library

(Co-presenting with Kathleen Slocum)

Brenda Hemmelman is a collection services librarian at the South Dakota State Library, and has done many presentations on finding grant resources using databases as well as Internet resources.

Jesse Herrera—South Dakota School of Mines & Technology

Jesse Herrera is the director of multicultural affairs at the South Dakota School of Mines & Technology. He earned his Bachelor of Arts in biology with a minor in physics from Colorado College. He also has his master's in student affairs administration from South Dakota State University.

Vanessa Hight—South Dakota Discovery Center

(Co-presenting with Dr. Marie Steckelberg and student panel)

Vanessa Hight began her teaching career in 1982 in Phoenix, AZ. She currently resides in White River, SD, where she was the director of the White River 21st Century Community Learning Center for eight years and an educational consultant for the Todd County School District. She is now the assistant coordinator for the South Dakota NASA Summer of Innovation program and an educational coach for the NASA Rising Star Educator program.

Danny Hill—Power of ICU, Lebanon, TN

Danny Hill works to revive student engagement and responsibility in schools all over the country. Danny, a former principal and educator of 33 years, is the author of Power of ICU and Brick House.

Heather Hoak—McREL International, Denver, CO; and panel of five South Dakota schools using SD LEAP (South Dakota Leading Effectively...Achieving Progress)

Heather Hoak is a managing consultant for McREL International. She works closely with state education agencies and school districts in North and South Dakota to build their capacity to sustain continuous improvement efforts in order to ensure improved student outcomes. Ms. Hoak also provides professional development in English language arts for elementary and middle school.

Duane Hollow Horn Bear—Sinte Gleska University

(Co-presenting with Dr. Scott Simpson and Sharla Steever)

Duane Hollow Horn Bear has been an instructor for 24 years at Sinte Gleska University in the Lakota Studies Department. He teaches Lakota history, culture and language.

Dr. Craig Howe—CAIRNS (Center for American Indian Research and Native Studies)

(Co-presenting with Dr. Ann Robertson, Janet Fleming-Martin and Peri Strain)

Dr. Craig Howe is the founder and director of the Center for American Indian Research and Native Studies. He lectures on American Indian topics across the U.S. and Canada, and provides professional development and cultural awareness training to schools and organizations. He is an enrolled member of the Oglala Sioux Tribe.

Nita Rae Jones—Enemy Swim Day School

(Co-presenting with Brenda Butler)

Nita Rae Jones is the co-teacher in the early childhood classroom for the FACE (Family And Child Education) program at Enemy Swim Day School.

Presenter Biographies

Cory Knedler—University of South Dakota

Cory Knedler received his Master of Fine Arts from the University of South Dakota and Bachelor of Fine Arts from Fort Hays State University in Hays, KS. He serves as chair of the art department at USD and has worked with the Oscar Howe Summer Art Institute in differing capacities since 1995.

Jarod Larson—Timber Lake School District

Jarod Larson is the superintendent of the Timber Lake School District. He has served children in South Dakota public schools for eight years in multiple capacities: as a classroom teacher, athletic coach, activities director and principal. His wife, Amanda, is a registered nurse and works in the Timber Lake area. They have one son, Kroix, and are expecting their second child in mid-December.

Wendy Lewis—March of Dimes South Dakota Chapter

Wendy Lewis is the director of program services for the March of Dimes South Dakota chapter. March of Dimes works to reduce the number of premature births, and help all women of child-bearing age have healthier pregnancies and babies. This is done through community education, work with hospitals, advocacy for health insurance for all women and children, culturally appropriate prenatal education resources and professional development for healthcare providers.

Dr. Urla Marcus—Black Hills State University

(Co-presenting with Dr. Charlotte Davidson and Gene Thin Elk)

Dr. Urla Marcus has worked for 12 years at Black Hills State University, first with Upward Bound, and currently as director of the Center for American Indian Studies. She also teaches courses in American Indian Studies within the College of Math and Liberal Arts.

Tim McGowan —Rapid City Central High School and student panelists

Tim McGowan is an internship coordinator and advisor for the Cobbler 2 Cobbler Peer Leader and Mentoring program. The student panelists are mentors in the program. Tim is a nationally certified prevention trainer with more than 30 years of experience as a teacher, counselor, youth advocate and trainer.

Tracey McMahon—Sanford Research

Tracey McMahon received her master's degree in rural sociology from South Dakota State University. She has experience conducting research in the areas of cultural capital as a health resource, utilizing strengths-based approaches when working with Native American populations, community-based participatory research practices, as well as program evaluation, development, and implementation.

Karen Mortimer—Rapid City Public School Foundation

(Co-presenting with Jr. Bettelyoun)

Karen Mortimer is a longtime educator and leader in Rapid City. She is president of the Rapid City Public School Foundation.

Dr. Jason Murray—Indian University of North America —Crazy Horse Memorial Foundation

Dr. Jason Murray is director of the Indian University of North America. He formerly served as associate diversity officer and assistant professor of English at the University of South Dakota. Dr. Murray has taught at numerous institutions, including Oklahoma State University, Morningside College, East Central University and Bacone College.

Dr. Peggy Norris—Sanford Underground Research Facility

Dr. Peggy Norris is deputy director of Education and Outreach at the Sanford Underground Research Facility. She worked for many years in nuclear science research at Lawrence Berkeley National Laboratory. Five years ago, she moved to South Dakota to help build a science education center associated with the Sanford Underground Research Facility.

Dr. Wade Pogany—Associated School Boards of South Dakota; and panel of school board members from tribal/BIE and public schools

Dr. Wade Pogany is the executive director of the Associated School Boards of South Dakota. His work with local boards includes professional training, lobbying and advocating for ASBSD. Dr. Pogany is a longtime educator, having served as a teacher, principal and director with the South Dakota Department of Education. He enjoys working with school boards to offer the best education possible for children.

Bruce Rekstad—Sioux Falls School District

(Co-presenting with Marcia Zephier)

Bruce Rekstad has developed and taught Native American Studies curriculum for high school students for the Indian Education program in the Sioux Falls School District. He has also taught Native American Studies for Educators classes at Augustana College and the University of Sioux Falls. Prior to working at Washington High School, he taught for six years at the Flandreau Indian School and four years on the Crow Creek Reservation at Stephan, SD.

Bree Reynolds—Black Hills State University and Sanford Underground Research Facility

Bree Reynolds is a science educator who has taught on the Spokane Indian Reservation and in Micronesia. She recently joined the Education and Outreach office at the Sanford Underground Research Facility. Bree is a doctoral candidate in curriculum and instruction with an emphasis in culturally sustaining pedagogy in science curriculum.

Presenter Biographies

Dr. Ann Robertson—Sioux Falls School District

(Co-presenting with Dr. Craig Howe, Janet Fleming-Martin & Peri Strain)

Dr. Ann Robertson is a Native American Studies instructor for the Sioux Falls School District and a co-writer of middle school curriculum regarding the origin, history and culture of the people of the Oceti Sakowin. She also provides workshops and professional development in South Dakota and across the country regarding cultural awareness in curriculum.

Gabrielle Seeley—Rapid City Area School District

Gabrielle Seeley is a language arts and fine arts teacher. She has experience in individualized instruction and in leading teams of teachers through curriculum development. Her specialty is empowering students through community arts involvement and critical thinking. She has been published on individualized instruction and American literature.

Kari Senger—Alliance for a Healthier Generation

(Co-presenting with Sean Brock)

Kari Senger joined the Alliance for a Healthier Generation in 2012, as the Healthy Schools program manager for South Dakota. She provides technical assistance to more than 100 schools to create healthier environments for students and staff. Prior to working for the alliance, she served as the director of Coordinated School Health for the South Dakota Department of Education.

Dr. Scott Simpson—TIE (Technology & Innovation in Education)

(Co-presenting with Sharla Steever and Duane Hollow Horn Bear)

Dr. Scott Simpson is a learning specialist with TIE. He has many years of teaching experience at the secondary and postsecondary levels. TIE and the South Dakota Department of Education have spent the past two years developing and implementing initiatives that led to South Dakota's WoLakota Project – www.wolakotaproject.org.

Kathleen Slocum—South Dakota State Library

(Co-presenting with Brenda Hemmelman)

Kathleen Slocum is the continuing education coordinator at the South Dakota State Library. She has written and researched grants for the last 12 years. She will share some of her tools and ideas that have helped secure funding for various projects.

Dr. Marie Steckelberg—consultant

(Co-presenting with Vanessa Hight, and student panel)

Dr. Marie Steckelberg has more than 30 years of experience in education. She has taught in the K-12 classroom and science education at the University of South Dakota. She was also the state director for Science Olympiad. She now coordinates the South Dakota NASA Summer of Innovation program and the NASA Rising Star Educator program.

Sharla Steever—TIE (Technology & Innovation in Education)

(Co-presenting with Dr. Scott Simpson and Duane Hollow Horn Bear)

Sharla Steever is a learning specialist with TIE. She has many years of teaching experience in the elementary classroom. TIE and the South Dakota Department of Education have spent the past two years developing and implementing initiatives that led to South Dakota's WoLakota Project – www.wolakotaproject.org.

Peri Strain—CAIRNS

(Center for American Indian Research and Native Studies)

(Co-presenting with Dr. Craig Howe, Janet Fleming-Martin and Dr. Ann Robertson)

Peri Strain is the vice president of CAIRNS. Strain is a Lakota language, culture and history instructor, and the Title I and curriculum director for the White River School District. Strain is also an adjunct professor in the Sinte Gleska University Department of Education. Previously, Peri was a paralegal and office manager at Native American Rights Fund.

Gene Thin Elk—University of South Dakota

(Co-presenting with with Dr. Urla Marcus and Dr. Charlotte Davidson)

Gene Thin Elk is the director of Native Student Services at USD. Thin Elk has been recognized nationally and internationally for his exceptional leadership in the field of Native American drug and alcohol rehabilitation, wellness and cross-cultural training. He has been featured in several publications, including Time magazine's Top 100 People of the Year, Newsweek's New American Heroes and as a Who's Who in Business World Wide.

Joan Upell—South Dakota State Library

Joan Upell is a school library coordinator for the South Dakota State Library. Over the past 35 years, she has worked with a diverse group of students of all ages in the classroom, school library, public library and online.

Marcia Zephier—Sioux Falls School District

(Co-presenting with with Bruce Rekstad)

Marcia Zephier has developed and taught the Native American Connections Program at Roosevelt High School for the past 10 years. She also teaches staff development courses in Native American Studies to teachers in Sioux Falls and surrounding areas, and in the Master of Education program at the University of Sioux Falls. She is a former special education teacher who taught special needs students for 25 years. She has also served on various Native American curriculum committees at both the local and state levels.

Vendors

Please take the time to stop by exhibitions and visit the vendor booths. Exhibitions will be open on Monday 8 a.m.-noon and 1:00-4:30 p.m. Exhibitions will be open on Tuesday 8 a.m. - 3 p.m.

Results Unlimited

Colleen Anderson

Lakota Circles of Hope

Joanne Beare & Gwen Holmes

Northern State University

Ronald Brownie

March of Dimes SD Chapter

Megan Colwell

Steckelberg Consulting, LLC

Sanford Underground Research Facility

Julie Dahl

University of South Dakota School of Education

Joy Korman

South Dakota Discovery Center

Kristie Maher

Word Carrier Trading Post

Lily Mendoza

Lakota Language Consortium

Wilhelm Meya

Zaner-Bloser

Jerry Overgard

Delta Dental of South Dakota

Zach Parsons

South Dakota State Library

Marta Stirling

Special Thanks

Thank you to the Indian Education Advisory Council, and to the Indian Education Summit Planning Committee, for all your assistance and support for the 2014 Indian Education Summit.



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