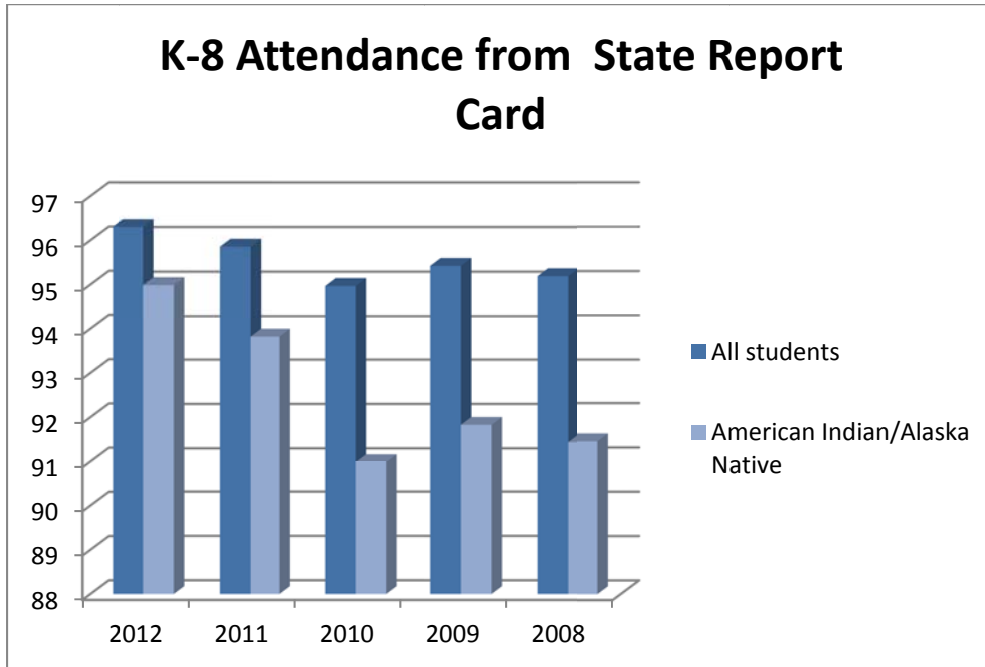


Student Attendance



K-8 Attendance from State Report Card

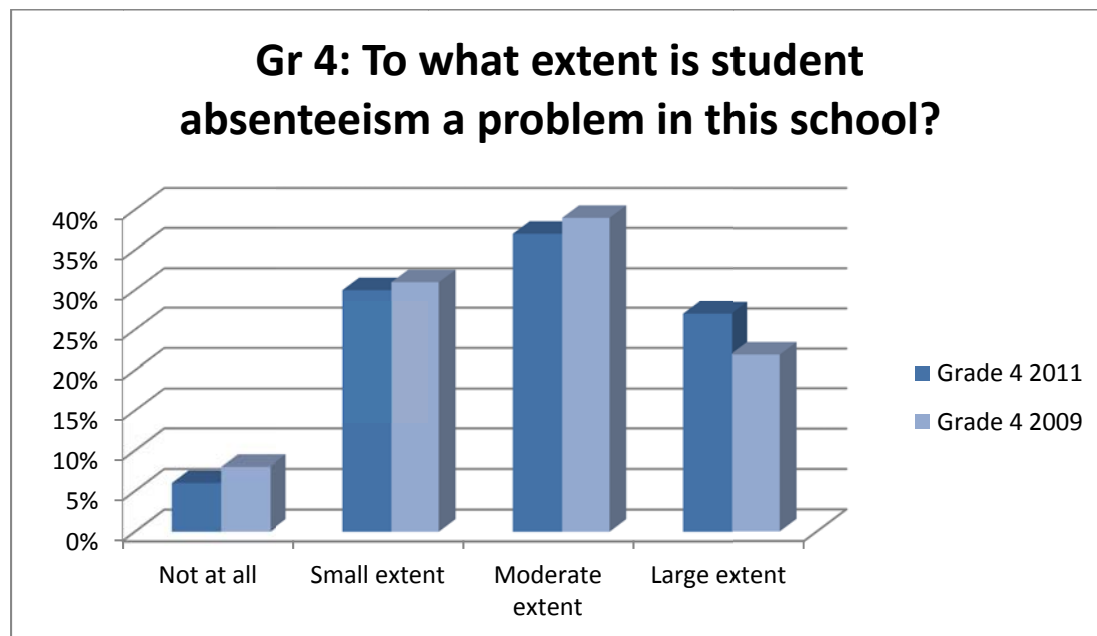
	All students	American Indian/Alaska Native
2012	96.31	95.01
2011	95.87	93.83
2010	94.99	91
2009	95.44	91.84
2008	95.21	91.45

Student Attendance Data for Grades 4 and 8 from NAEP

Student attendance is considered an essential element in improving student learning. As part of the data collected from students and school administrators during a NAEP (National Assessment of Educational Progress) administration, students are asked to self-report their absences in the last month and administrators are asked if attendance and tardiness are problematic for their school. The following tables highlight findings for grades 4 and 8 from the 2009 and 2011 NAEP administration.

As a part of the National Indian Education Study (NIES) school administrators completed a survey regarding a number of school variables including attendance and tardiness. The participants in the study included BIE/tribal schools along with any public school with American Indian/Alaska Native students. All the percentages are in terms of the students. Thus, 27% of the 4th graders in 2011 attended schools where the administrator felt that absenteeism was a problem to a large extent.

Table 1- Attendance	Grade 4		Grade 8	
To what extent is student absenteeism a problem in this school?	2011	2009	2011	2009
Not at all	6%	8%	6%	8%
Small extent	30%	31%	29%	23%
Moderate extent	37%	39%	36%	29%
Large extent	27%	22%	30%	40%



Gr 8: To what extent is student absenteeism a problem in this school?

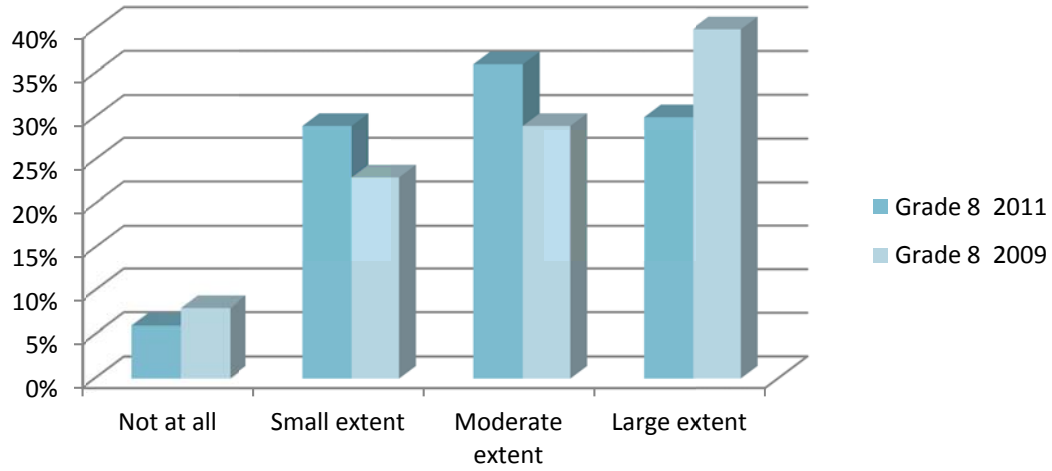
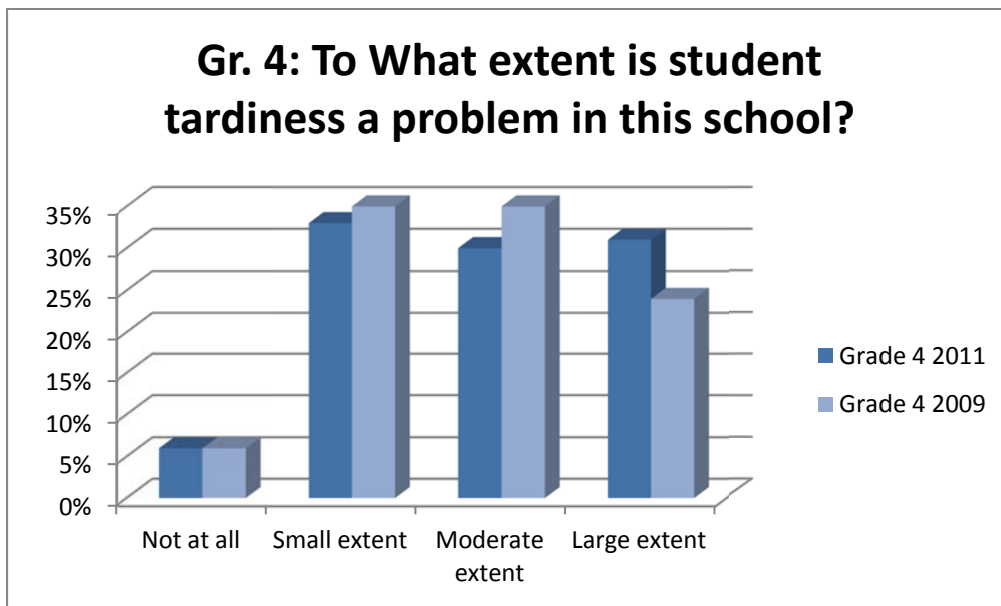
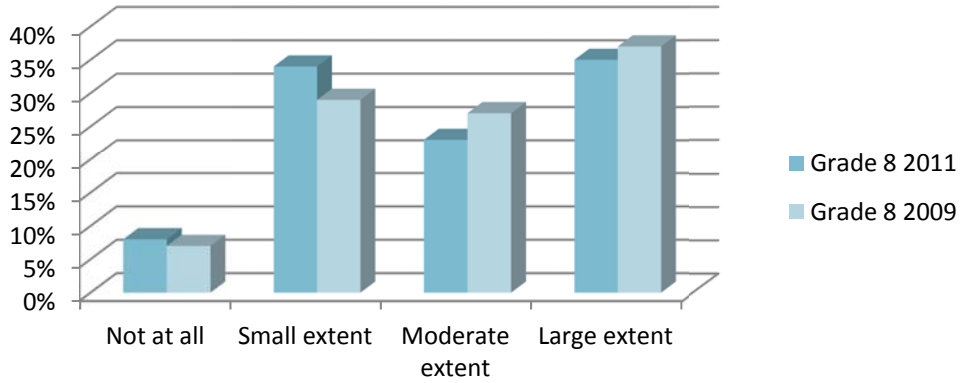


Table 2 - Tardiness	Grade 4		Grade 8	
To what extent is student tardiness a problem in this school?	2011	2009	2011	2009
Not at all	6%	6%	8%	7%
Small extent	33%	35%	34%	29%
Moderate extent	30%	35%	23%	27%
Large extent	31%	24%	35%	37%



Gr. 8: To What extent is student tardiness a problem in this school?



Student reported data on attendance

As part of the data collected on the NAEP content assessments, students are asked to self-report on their attendance. Students took either a reading or a math assessment so that the results are reported by content. The data below are for all public school students and for students included in the NIES study.

Gr. 4: Days absent in the last month

	Reading		Math	
	All public	NIES	All public	NIES
0	52%	39%	53%	40%
1-2	31%	33%	29%	29%
3-4	11%	14%	11%	19%
5-10	5%	9%	5%	8%
more than 10	2%	5%	2%	4%

Gr. 8: Days absent in the last month

	Reading		Math	
	All public	NIES	All public	NIES
0	46%	28%	53%	40%
1-2	37%	38%	29%	29%
3-4	11%	14%	11%	19%
5-10	4%	9%	5%	8%
more than 10	1%	5%	2%	4%