

2015 Indian Education Summit Keynotes, Features

Keynote Speakers:

Donald F. Montileaux, Oglala Lakota from Pine Ridge SD, is a master ledger artist creating striking images that capture the Lakota way of life. He has exhibited in national art shows, illustrated book covers, and recently authored and illustrated a book which won four national awards: *Tasunka: A Lakota Horse Legend*.

Joseph Marshall III, Rosebud Sioux, was born and raised on the Rosebud Sioux Reservation. He is a writer, historian, actor, teacher, craftsman, administrator, and public speaker. Joseph's many books have won numerous awards. He has appeared in TV documentaries and movies, and helped with founding Sinte Gleska University where he is a charter board member.

Special Features:

Lakota Emergence Exhibit Display open for viewing all day Nov. 2-3—come and see! Showcase of museum objects and contemporary Lakota artwork representing the original Lakota emergence narrative. Last May, more than 1100 people enjoyed the exhibit at the Dahl Fine Arts Center in Rapid City.

Kevin Locke, Standing Rock Sioux, is a world-renowned hoop dancer, traditional storyteller and cultural ambassador—will present a hoop dance, and indigenous flutes

School Board Panel Panelists will be board members from Tribal/BIE schools and public schools across the state—to share challenges, best practices, perspectives.

Book-signings with the two keynotes and other Native American authors.

New Logo The new Office of Indian Education logo will be unveiled—with the artist who designed it.

Pre-Conference Session: Sunday Nov. 1, 1-4:30 pm; summit begins at 5 pm

WoLakota Project

Informative and interactive session provides updates on the first two years, and plans for ways this work on cultural awareness and understanding will continue in South Dakota and beyond. Learn ways to support students, educators, and communities. To see elder interviews and find more information, go to www.wolakotaproject.org .

A wide variety of other sessions/topics are offered for preschool through post-secondary, focusing on student achievement.