

## Indian Education Advisory Council Meeting

December 13, 2017 - 1:00-4:30 pm MST

3<sup>rd</sup> Floor, City/School Administration Center, 300 6<sup>th</sup> St in Rapid City, SD

**Participants:** Dave Archambault Sr, Steve Emery, Cherie Farlee, Molly Hall-Martin, Sherry Johnson, Cheryl Medearis, Sarah Pierce, Mato Standing High, Marta Neuman-recorder. Visitors: Phil Baird, C.J. Clifford, Nathan Lukkes, Alissa Olson, David Reiss, Mel Ustad.

Abbreviations:

BHSU—Black Hills State University

DOE—Department of Education

EPSCoR—Experimental Programs to Stimulate Competitive Research

ESSA—Every Student Succeeds Act (replaced NCLB—No Child Left Behind)

NSF—National Science Foundation

OLC—Oglala Lakota College

OSEU—Oceti Sakowin Essential Understandings

SGU—Sinte Gleska University

STEM—Science, Technology, Engineering and Mathematics

SWC—Sisseton-Wahpeton College

**Prayer and Welcome:** Dave provided a prayer. Mato welcomed everyone; participants introduced themselves.

**Approval of Last Meeting's Minutes:** September 24, 2017 Meeting, held at the Ramkota Conference Center in Pierre. Cherie motioned to approve these minutes; Cheryl seconded; all in favor, unanimous approval.

**Presentation on EPSCoR Project:** Mel Ustad/Executive Director SD EPSCoR, and Nathan Lukkes/Assistant Vice President for Research & Economic Development/SD Board of Regents had met recently with Steve Emery regarding a National Science Foundation EPSCoR grant program. This is the fourth year of a five-year \$20 million grant designed to: develop research infrastructure, develop a pipeline for STEM-educated individuals, economic and workforce development, commercial opportunities. Partnerships are developed with SGU, OLC, SWC campuses; DOE received applications for up to \$30,000 for STEM-based programs. We are now beginning the process for a new application for August 2018. SD and ND are both eligible to participate.

Today, we would like to broaden this discussion, and explore ways to support Indian Education and other efforts. Other ideas can be integrated into the proposal. A research component is a biocenter (not funded by the project) but other projects include undergraduate research experiences. The three Tribal Colleges decide how to use the funds, for example: OLC focuses on environmental science; SGU conducts a summer equine camp including related science and mathematics; SWC on health sciences with a nursing program. Some ideas for school districts could be: providing summer activities, upgrading science curriculum—particularly middle school or high school, STEM-related internships collaborating with businesses in their communities. We would like to focus on diversity.

Discussion on technical assistance, capacity building, enhancing partnerships between colleges and K-12 schools, ethical uses of technology, holistic approaches, sustainability. Ideas were discussed on land

management, bison herds, outdoor labs, equine therapy, robotics, water quality, rights, sensitive issues, research agenda.

Mel noted the importance of understanding and supporting these interests, many of which could fit in with the application.

Native communities would like to develop their own research, train their own, and understand what we need as tribes. Natives need more trained engineers and experts, and need to encourage students to pursue these fields. Tribal Colleges have AISES (American Indian Science and Engineering Society) chapters.

Timetable: January 19, 2018 research/focus areas submitted for education and outreach activities; March-August 2018--teams to assemble.

We encourage interaction between Tribal Colleges, Board of Regents, K-12 schools, etc.—providing more ownership and community engagement.

Various programs can overlap and leverage resources as much as possible. Connections are important, and different ideas to effectively engage and build connections.

### **Updates on Major Projects from Mato Standing High:**

Native American Achievement Schools: two schools are in this three-year grant program—Todd County Middle School, and He Dog Elementary. Both schools are progressing well, although He Dog is a bit behind since the grant was amended to include this school. Legislators are following the progress of these two schools. Budgets, quarterly reports, year-two plans, and other documents are in place.

Paraprofessional Program: 14 paraprofessionals are currently being trained to become teachers; all are community members currently working in their local schools while they take their college courses. Some are about to graduate. BHSU works closely with them, and also provides assistance with preparing for Praxis exams (which are required for teacher certification.)

Tribal Consultation Meetings: Several meetings have been conducted, required by ESSA at the time. Meetings continue now and expand topics, but no longer under ESSA requirements. A document is nearly developed to set up appropriate protocols as a guide for consultation between the state and the tribes, while respecting any existing local consultation policies. There will be annual one-day Tribal Consultation meetings held during the SD Indian Education Summit, which is in late September of each year. Impact Aid will be added.

Discussion on schools changing educational delivery. There is funding available from foundations such as Bush, Gates, Walton—to help schools set up changes, but many school officials need better awareness of various delivery models along with opportunities to visit innovative schools and see them in action.

**Report on 2017 SD Indian Education Summit from Marta Neuman:** (see handout). Marta thanked the IEAC for its continued support and involvement in this important event. New this year was the Youth Day—we had about 110 high school juniors/seniors with their advisors from all over the state participating. Youth Day included a higher education panel, a youth panel, luncheon with keynote Hattie Kauffman, and ended the day with Native American games. We would like to expand upon this

concept next year.

Other highlights were the Monday evening movie *Neither Wolf Nor Dog* with the author Kent Nerburn there to discuss it; keynotes Dr. AnnMaria DeMars and Hattie Kauffman; general session on OSEU and WoLakota including elders with classroom teachers who currently use these resources; Tim McGowan on peer leadership. A total of 51 various sessions were offered.

2018 Indian Education Summit will be September 23-25, 2018 at the Ramkota Conference Center in Pierre. Please promote participation! 2018 Planning Committee will begin in January.

**Review of By-Laws for Compliance:** (see handout with tracked changes)

Art. II PURPOSE: Discussion on how the Council should be held accountable to these seven purposes; this should be reviewed at every meeting. Mato noted three focus areas previously discussed: 1) teacher diversity pipeline; 2) higher education Indian Studies course consistency; 3) non-traditional schools and alternative delivery efforts and awareness. Art. II 7. Report—Mato will draft a report based on the By-Laws, membership, meeting minutes, lists of discussion items.

Art. III MEMBERSHIP (new section 1)

1. Members of the Council shall be selected by South Dakota tribes, school districts, agencies and Communities of the state that are educators of American Indian students. Tribal committee membership vacancies are filled by appointment from the appropriate tribe. Vacant positions will be appointed by the Council.
  - a. Each member serves a term of three years. A member may be re-appointed for additional terms.
  - b. The following guidelines/qualifications for Council members shall be:
    - Background/experience in American Indian education
    - Emphasis on student needs; interest is what is best for students
    - Regular Council meeting attendance (at least three meetings a year.) If member does not attend at least three meetings annually a replacement member will be appointed.

Art. III QUORUM

Fifty percent (50%) of the Advisory Council members entitled to vote represented in person or by proxy or by designee, shall constitute a quorum at a meeting of the Advisory Council membership.

Molly made motion to strike this sentence; Steve seconded; all in favor. Motion carried unanimously. (New section 4:)

4. QUORUM:
  - a. Fifty percent (50%) of the Advisory Council members entitled to vote shall constitute a quorum at a meeting of the Advisory Council membership.
  - b. Members may be represented in person or by proxy or by designee.
  - c. Represented members may attend and vote in person or by any available electronic means.

Discussion on educating Indian children in the State; Dave will draft sample language to possibly add a clause about this in the By-Laws.

By-Laws will be reviewed and reread at the next meeting.

**Next Meeting:** Wednesday, February 28, 2018 in Pierre, 2:00-5:00 CST in MacKay Conference Room 1, 800 Governors Drive. This will be in conjunction with the annual Tribal Relations Days Feb. 27-28 at the Capitol Building.

**Prayer and Closing:** C.J. Clifford gave a prayer. Steve made motion to adjourn; David seconded; all in favor. Motion carried.

Respectfully submitted by  
Marta Neuman

A handwritten signature in black ink, appearing to read "Mato Standing High". The signature is fluid and cursive, with the first name "Mato" being the most prominent.

---

Mato Standing High  
SD Indian Education Director