

SD Indian Education Advisory Council Meeting

July 27, 2018, 1:00-4:30pm CST in MacKay Conference Room 5, Pierre, SD

Participants: Dave Archambault Sr, Molly Hall-Martin, Mary McCorkle, Cheryl Medearis, Marta Neuman, Sarah Pierce, Mato Standing High, Gail Swenson, Cindy Young. **Visitors:** Dorothy Aguilera-Black Bear/DOE, Bob Mercer/Capital Journal, Cheryl Whirlwind Soldier.

Prayer and Welcome: Mato welcomed everyone, and led a prayer. Participants introduced themselves.

Abbreviations:

NACA – Native American Community Academy (in NM)

OSEU—Oceti Sakowin Essential Understandings

STEAM—Science, Technology, Engineering, Art, and Mathematics

Approval of April 20, 2018 Meeting Minutes: Mary made motion to approve as written; Cheryl seconded; all in favor. Motion carried unanimously.

Updates on Major Projects from Mato Standing High:

DOE Secretary of Education—Former Secretary Don Kirkegaard is now a Superintendent in Wisconsin; Mary Stadick Smith is serving as Interim Secretary until a new Secretary is hired.

Achievement Schools Program—Dorothy is providing guidance, and helping to create an evaluation tool for the participating schools, with a team of technical advisors Education Northwest and Marzano, DOE staff, schools, stakeholders, tribal education, fellows, principals, and the language specialist. Marzano Technical evaluation expertise also to help. The schools are doing a separate evaluation process (their grant has a line-item to conduct an independent evaluation) and will select their own evaluators; care is being taken to avoid duplication of information. Discussed are: identifying important areas to evaluate, NACA model, what to know about the process. A template is in draft form, in collaboration with the schools' independent evaluator.

Todd County Middle School is making great progress. He Dog School is a bit behind; they hired their fellow a bit late and now are waiting to select a different fellow, and have school administration changes as well.

With the three-year grant, the grant timeline for the Achievement Schools Program is extended to end December 2019. This added another half-year; the funding is for a three-year program, and work is to continue beyond the grant for sustainability.

Indian Education Summit—September 23-25; theme Unity for Youth. Youth Day begun in 2017 will continue this year. Marta will add details.

Tribal Consultation—this group created and developed their guidance document, as a recommending body. It is important for the tribes and the DOE to have opportunities to communicate, and share more ideas on how to improve education. Tribes appointed their own representatives for this group (often their Tribal Education Director.) The group will meet next

on Sunday, September 23, 2018 from 10:00 am-3:00 pm CST in Galleries D,E at the Ramkota Conference Center in Pierre. An agenda is being developed. This group comes together with open hearts and minds.

Bush Foundation—supports a variety of education programs in Minnesota, North Dakota, South Dakota. They are engaged with tribal nations, and want to expand their role in education. Mato serves on their advisory group. We are interested in promoting OSEU and getting teachers to use this to engage in the teaching of culture. Bush funds possibly could help with this, by delivering local/regional OSEU trainings for educators.

OSEU is not mandated but is infused into the state standards. OSEU is created in a good cultural way; Native elders are responsible for content and standards, and are actively involved. Discussion on using/teaching OSEU, and training needs. Cheryl noted the 3-credit graduate level class at Sinte Gleska University, for Todd County and St Francis schools; 15 students were taught by Tony Galvin on how to implement the OSEU and standards. Other areas, such as Pine Ridge, Eagle Butte, public schools—so many need training; many teachers lack background and do not feel comfortable teaching it. Students and their families lack knowledge and background. Mary noted that SDEA also sponsored some OSEU trainings. Mato noted the outstanding resources available in OSEU and WoLakota. Dorothy noted the curriculum needing pedagogy—this could be helped with Bush funding. Social-emotional pieces connect to a whole child approach.

Sarah noted the new program(s) at Rapid City Schools designed to develop OSEU implementation across the district. Their Title VI program hired two exemplary teachers as OSEU coaches to train other teachers. In their pilot program, each coach is assigned a set of schools to develop an OSEU plan, beginning with teachers already interested.

Dorothy mentioned a culturally-tailored STEAM curriculum; the pedagogy is engaging for students. Activities are higher-order thinking skills, consecutive, interactive, relevant, fast-paced. Bush funding could possibly help develop more of their short (3-5 minute) videos for this STEAM program.

Dave noted that Bush Initiatives and other foundations want to help Indian people in education, but are interested in systemic changes—trends to doing something different. Flaws in the present archaic education system create environments where same-age students compare themselves with each other, which begins an unhealthy hierarchy. Some alternative models are: student-centered, project-based learning, multi-age classrooms, charter schools. School administrators need professional development for better awareness of alternative approaches, and to support teachers who want to change models. Locals can also introduce innovation within current systems.

IES Updates and Planning from Mato Standing High & Marta Neuman: (see 3 handouts on: 2018 IES Plans; 2018 SD IES Keynotes & Features; Additional Meetings.)

Marta highlighted the list, and encouraged everyone to promote the Summit as much as possible. We want to share this opportunity with as many attendees as we can. Information

and registration is at www.tie.events/IES ; Council members are to register; in the discount code box type in IEAC18 and fees are waived. Council members are expected to promote the Summit, and to help onsite as session monitors. A block of rooms is set up at the Ramkota for those needing lodging; call the hotel to reserve.

Marta shared copies of the draft IES poster, which includes photos and short writeups on keynote speakers Supaman and Jace Pratt. Posters will be updated and printed soon; Council members will receive copies to distribute/display.

Several extra meetings are set up (see handout) in conjunction with IES as requested by their meeting coordinators; this includes the next IEAC meeting. The Pre-conference on Sunday *Bringing Back Traditional Games* is for IES attendees, but there is no additional cost to participate in this session.

Marta thanked the IES Planning Committee for their great ideas and support.

Report Recommendations: Mato noted the annual IEAC report to be completed in October of each year, and asked the Council for practical ideas/focus areas to include in the report. This Council makes recommendations to the governor, tribes, DOE, legislators, other key stakeholders.

- Bullying
- School attendance
- Student achievement
- Charter school legislation: Dave noted that 42 states now have this. Communities can implement change to allow greater flexibility for different educational delivery: multi-age classrooms, self-directed learning, customized learning, project-based learning. Indian children have certain needs not being met by current systems. Current districts could move towards charter school setups. Dorothy noted charter schools can succeed since their governing bodies are not elected. There is more flexibility in SD than people realize. Dave will share more information and resources.
- OSEU implementation: make implementation required (EX: in all K-12 schools by 2023?). Examine what is working now, and develop pilot program.
Mandate training for all schools (tied to certification?) delivered by DOE/train the trainers, including more effective pedagogy
Higher education 'Indian Education' requirement for certification—make this consistent, uniform and relevant across all SD colleges/universities.
Cross-curricular use (not just Social Studies)
Deeper, continued, expanded development OSEU & Standards
Share/present on OSEU at other conferences for better awareness: Associated School Boards/School Administrators' Joint Conference, Special Education Conference, TIE Conference, Systems Change, etc.

- SD History/Geography:
 Include and expand content related to OSEU, and teaching SD history that predates state formation
 Indigenous perspective
 Historical effects today
 World history connections
 Expanded resources
- Trauma-informed instruction: All-staff professional development on understanding intergenerational historical trauma
 Trauma-informed care; non-deficit approaches
 Home environments; current and historical; how to handle students dealing with trauma
 Diversity; equity
 Opportunities based on background
 Behavioral specialists
 Social-Emotional Learning
 Wellness/whole child (mental, emotional, physical, spiritual)
 Transformational learning; youth leadership development
- Adopt indigenous languages as officially recognized state languages (Hawaii example)
 30 states do this; highlight what's already in use
 Teaching dual or multiple languages
 Federal law resources

At the next IEAC meeting a draft of this report will be shared. Please send any additional resources to Mato on these topics.

Next Meeting September 23, 2018, 3:00-4:30 Galleries D,E Ramkota in Pierre

Prayer and Closing Molly made motion to adjourn; Cindy seconded; all in favor. Motion carried unanimously.

Respectfully submitted by
 Marta Neuman



August 2, 2018

Mato Standing High
 SD Indian Education Director

Date



Indian Education Advisory Council



Friday July 27, 2018 – 1:00 – 4:30 CST
MacKay Conference Room 5, 800 Governors Drive, Pierre, SD

AGENDA

1:00 p.m. – 1:15 p.m.

- Prayer and Welcome
- Approval of last meeting minutes

1:15 p.m. – 1:45 p.m.

- Updates on major projects from Mato Standing High

1:45 p.m. – 2:15 p.m.

- 2018 IES Update and Planning

2:15 p.m. – 4:00 p.m.

- Report recommendations

4:00 p.m. – 4:30 p.m.

- Other

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- Next Meeting September 23, 2018, 2:00-4:30 Room D,E Ramkota in Pierre
 - Prayer and Closing

This meeting is being held in a physically accessible place. Individuals needing assistance, pursuant to the Americans with Disabilities Act, should contact Marta Neuman at 605-773-8194 in advance of the meeting to make any necessary arrangements.

2018 IES Plans

As of July 27, 2018

- IES Scheduled for 3 yrs. at Ramkota/Pierre:
 - Sept. 23-25, 2018
 - Sept. 22-24, 2019
 - Sept. 27-29, 2020
- Theme: 'Unity for Youth'. See list & website for sessions, speakers, features.
- Youth Day—invited 200 high school students w/ supervisors (registrations & mileage paid) Tues. Sept. 25
 - College Fair
 - Native American Games
 - SupaMan Keynote Luncheon
- Scholarships—offering free registrations & lodging for:
 - 30 College Jr-Sr Educ. majors
 - 14 Paras in the Scholarship Program
- Marketing
- Need assistance onsite Sept. 23-25 (session monitors)

2018 SD Indian Education Summit Keynotes, Features

Sunday-Tuesday, September 23-25, 2018 at Ramkota Conference Center—Pierre

Register at tie.events/IES

Keynote Speakers:

Supaman: is Christian Takes Gun Parrish, an Apsaalooke Nation member from Montana.

Keynote title: *Creating Our Own Destinies*. He is a Native American dancer and innovative artist who has dedicated his life to empowering and spreading a message of hope and faith. He has won numerous music awards, and tours extensively in the US and abroad. Supaman will also perform Monday evening for your inspiration and enjoyment.

Jace Pratt: from Sisseton, will present on creating a peaceful environment within a person and how that affects their knowledge acquisition. He works with students on creating that atmosphere of peace, and its positive effects on their lives and their learning.

Special Features:

Montana Office Indian Education: On Sunday evening, Sept. 23--Dynamic speakers Mike Jetty, Mandy Smoker-Broadus, Donald Wetzel will present on *Indigenizing Our School Systems: Indian Education Efforts in Montana*.

Oceti Sakowin Essential Understandings, & WoLakota: *Bringing the OSEU to the Classroom* option on Monday, Sept. 24—participate in an indepth, day-long training. This will include an overview and content, then attendees engaging in lesson plans and curriculum. Elders and classroom teachers will share the value and implementation of these Understandings. Facilitators are Dr. Scott Simpson and Sharla Steever. Free take-home resources will be available.

NMAI Resources—Tuesday general session

New Northern Plains Educational Resources from the National Museum of the American Indian Edwin Schupman & Colleen Smith/Native Knowledge 360 NMAI-Smithsonian in Washington DC

Youth Day: On Tuesday, Sept. 25—200 high school students and supervisors will attend for activities: Youth Panel, College Fair, Keynote Luncheon, and Native American Games.

Other Summit attendees are also welcome.

Pre-Conference Session: Sunday, Sept. 23, 12:30-4:30 pm CST; Summit begins at 5:00 pm.

Working Together to Expand Traditional Native American Games: Hope Kleine, Lauren Pierce, Nathania Knight, Prairey Walkling from SDSU Extension invite you to come together to play Traditional Native American Games! They will also lead a group discussion on how Traditional Games can be brought to more communities and schools.

A wide variety of other sessions/topics are offered all day Monday and Tuesday, focusing on student achievement. For more information and registration, please visit tie.events/IES.

Additional Meetings

12:30-4:30 Sunday in Galleries A,B,C: Pre-conference session **Bringing Back Traditional Games** – Hope Klein, Lauren Pierce, Nathania Knight, Prairey Walkling/SDSU Ext.

10:00-3:00 Sunday in Galleries D,E: **Tribal Consultation Meeting**

3:00-4:30 Sunday in Galleries D,E: **Indian Education Advisory Council Meeting**

2:00-4:00 Sunday in Lewis & Clark Room: **JOM & Title VI Directors' Connections Meeting**

2:00-4:30 Sunday in Francis Case Room: **Board of Regents/Higher Education Meeting**